



Paul Smith's College
THE COLLEGE OF THE ADIRONDACKS

ALUMNI SURVEY

CLASS OF 2006

CAREER SERVICES CENTER

TABLE OF CONTENTS

2006

DISCUSSION OF THE SURVEY.....	1
FIGURE 1 – PERCENTAGE OF PLACEMENT PIE CHART.....	4
FIGURE 2 – FIVE YEAR COMPARISON OF PLACEMENT RATES.....	5
FIGURE 3 – FIVE YEAR COMPARISON OF AVERAGE SALARIES.....	6
STATISTICAL PROFILE BY CURRICULUM.....	7
OCCUPATIONS/ JOB TITLES AND EMPLOYERS	10
INSTITUTIONS ATTENDED FOR ADDITIONAL EDUCATION AND FIELDS OF STUDY.....	14
RESPONSES REGARDING PSC BY PROGRAM.....	16
ADVICE AND COMMENTS/SUGGESTIONS FROM GRADUATES	17

CAREER SERVICES MISSION STATEMENT

Our mission is to assist students with making sound career decisions, to help them explore employment opportunities and empower them to obtain and maintain a successful future plan upon graduation from Paul Smith's College. Students are encouraged to begin utilizing our services early in their college career. The Career Service Center is always happy to provide individual assistance by appointment. All of these services are available to Paul Smith's alumni as well.

DISCUSSION OF THE SURVEY

The **2006** Alumni Survey was administered to August 2005, December 2005 and May 2006 graduates. A total of **204** graduates were surveyed with **179** responses. Some responses were relayed through PSC faculty and staff and students and families of the graduates.

In a competitive job market, our graduates have been extremely successful in obtaining employment. Many have also pursued further education, including graduate programs. Statistics and lists do not tell the entire story however. Our students often enter PSC very career motivated and directed, and our programs provide hands-on experience in the technical skills, academic skills, and teamwork that is required of a successful graduate. However, two or four years pass very quickly, and some students find themselves coming upon graduation with no plans for their entrance into the real world. Those graduates who use the resources available to them through the Career Services Center and their professors learn to sell themselves through their resumes, cover letters, and interview skills; take advantage of the Job Fair and campus interviews; and are the most flexible as to location, tend to have the most job offers at the best salaries. Those who have a career plan as to how they will progress through the industry often advance the most quickly after graduation. As in all phases of academic endeavor, the benefits received are directly proportional to what is invested into it.

The highly favorable rate of employment attained by PSC grads is due to the diligence of the graduates in their job searches, the hard work of the Career Center staff, and the diligence of the staff and faculty in the educational process and in their cooperation with the Career Center staff. We have also been pleased to continue with this favorable rate during times when the job market nationally and statewide has not always been favorable.

The numbers and percentages that are listed on the following pages do not always add up to the totals that one might initially expect, because not every question is answered by every respondent. Questions related to the data presented within this report should be directed to the Career Services Center.

SURVEY METHOD

The method of the survey used for the **Class of 2006** has remained basically the same for many years, which allows us to make comparisons from year to year.

	Class of 2006	Class of 2005	Class of 2004	Class of 2003	Class of 2002
Total Grads Surveyed	204	257	271	277	280
Respondents to Survey	179	221	237	263	269
Response Rate	88%	87%	87%	95%	96%

Graduates must fill out the initial survey (Survey #1) in order to pick up their regalia for graduation. For those who do not participate in graduation, Survey #1 is mailed to their home. A more detailed Survey #2 is then sent out to all of the grads at Thanksgiving. For those that we have had no response from, we send out Survey #2 around March or April. The last effort at contact is a phone-a-thon to those we are still missing. This occurs in June. Finally the survey is compiled and published in July.

EMPLOYMENT

The following table shows the comparative breakdown of the last 5 graduating classes.

	Class of 2006	Class of 2005	Class of 2004	Class of 2003	Class of 2002
Employed	72%	70%	57%	56%	57%
Further Education	26%	29%	42%	42%	41%
Unemployed	1%	1%	1%	2%	2%
Placement Rate	99%	99%	99%	98%	98%

If calculating those unable to be contacted, and working in unrelated fields, our placement rate is 82%.

For a graphic display of the placement rate for the Class of 2006 see Figure 1. For a graphic display of the placement table above see Figure 2.

SALARIES

It is important to consider that grads offer information voluntarily; many choose not to share their salaries. Therefore, the salary figures are not calculated by the total response numbers. They only reflect those reporting their salary figure.

Level of salary reported varies widely by type of position, geographic location, previous experience, and a number of other factors, including salary level of the various industries. We find that, possibly due to the two-year graduates being younger than the four-year graduates, many reject higher paying jobs which would require geographic relocation, and prefer to take jobs which may not be as good of an opportunity, but enable them to stay near family.

In many of our programs, students may start out at a lower salary entry level, but are put through a three-to twelve- month training program, after which their salary increases greatly. This increase may not be reflected depending upon when the salary was reported.

Of note this year is the very small differential (less than \$1,000) between average salaries for males and females. As apparent in previous years, this gap has been much wider.

Average Salaries	Class of 2006	Class of 2005	Class of 2004	Class of 2003	Class of 2002
All Employment	\$29,591	\$28,988	\$24,847	\$24,492	\$24,208
Employed women	\$29,102	\$26,653	\$21,420	\$23,944	\$22,738
Employed men	\$29,814	\$29,648	\$28,034	\$24,724	\$24,647
Avg. Max. Salary	\$34,890	\$33,000	\$33,942	\$32,429	\$29,400

For a graphic display of the salary rates for the above see Figure 3.

EDUCATION

As Paul Smith's College gradually becomes more of a 4-year institution, the percentage of associate degree graduates is decreasing and thus fewer will return to complete a bachelor's degree. With the advent of bachelor's programs, many of the current graduates of programs are staying on at Paul Smith's for bachelor's degrees. Additionally, some associate-level graduates elect to do an additional associate degree at PSC. The breakdown from our survey is as follows:

Grads staying at PSC for further education:

Associates Degree or Cert.	Higher/Additional Degree Program	# of Grads
Baking Certificate	Culinary Arts/Occupational (AOS)	1
Culinary Arts/Serv. Mgt.	Hotel Resort & Tourism Mgt. (BPS)	1
Culinary Arts	Culinary Arts/Service Management (BPS)	4
Culinary Arts AOS	Culinary Arts/Service Management (BPS)	1
Ecology & Env. Tech	Fish & Wildlife (Fish) (BS)	1
Fish and Wildlife Tech	Surveying Technology (AAS)	1
Forest Technology	Forestry/Industrial Forest Operation (BS)	3
	Urban Tree Management (AAS)	1
Hotel Restaurant Management/Travel	Hotel Resort and Tourism Management (BS)	5
	Culinary Arts/Service Management (BPS)	1
Liberal Arts Env. Studies	Fish & Wildlife Studies (Wildlife) (BS)	1
Outdoor Recreation	Rec., Adventure Travel and Ecotourism (BS)	1
	Forestry/Recreation Resource Mgt. (BS)	1
Urban Tree Mgt.	Forestry/Vegetation Mgt. (BS)	2
TOTAL	(19 less than 2005)	24

Of note is the 3-year decrease in percentage of students that returned to PSC for a 4-year degree, or additional associate degree.

	2006	2005	2004
% of Associate Degrees	55%	65%	68%
% Returning to PSC	12%	17%	35%

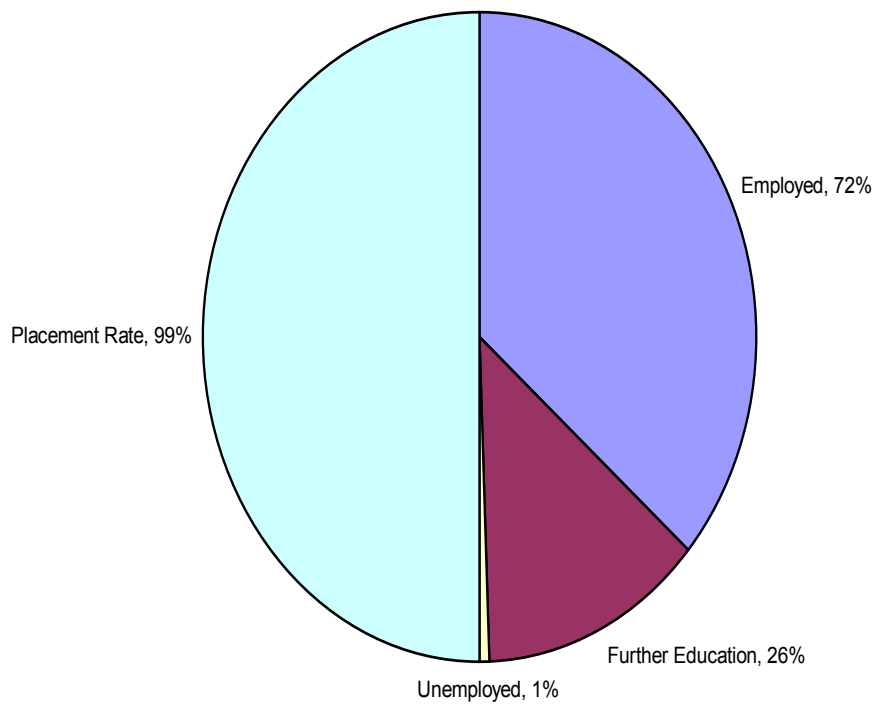
The shift in these figures is the result of the elimination of the 2 + 2 programs and students enrolling directly into 4- year programs. (chart above)

The data also shows an increase in the number of students pursuing graduate school.

	2006	2005	2004
% Bachelors Degrees	45%	35%	32%
% Pursuing Grad Deg.	12%	9%	1 grad

College Name	New Major	Degree
SUNY Plattsburgh	?	?
Cazenovia College	Art	BA
Alfred State	Surveying	BS
SUNY Plattsburgh	Hotel Restaurant & Tourism Mgt.	BS
Clarkson University	Pre-Physical Therapy	BS
Fairleigh Dickinson	Business	BS
SUNY New Paltz	Business	BS
College of Saint. Rose	Psychology	BS
U Mass, Amherst/Stockbridge	Urban Forestry/Arboriculture	BS
SUNY Cobleskill	Turf Management	BS
University of Vermont	Business	BS
SUNY Oneonta	Family & Consumer Science Education	BS to MS
Clarkson University	MBA	MBA
Clarkson University	MBA	MBA
Clarkson University	MBA	MBA
Clarkson University	Business	MBA
University of Colorado	Natural Resources	MS
Virginia Tech	Forestry	MS
SUNY ESF	Forest Eco-System Science	MS
SUNY ESF	Environmental Science	MS
U. Florida, Gainesville	Tourism Industry Management w/ emphasis on Sustainable travel	MS
University of Vermont	Geology	MS
National Outdoor Leadership School (NOLS)	Semester in Rockies, Fall 2006	Other

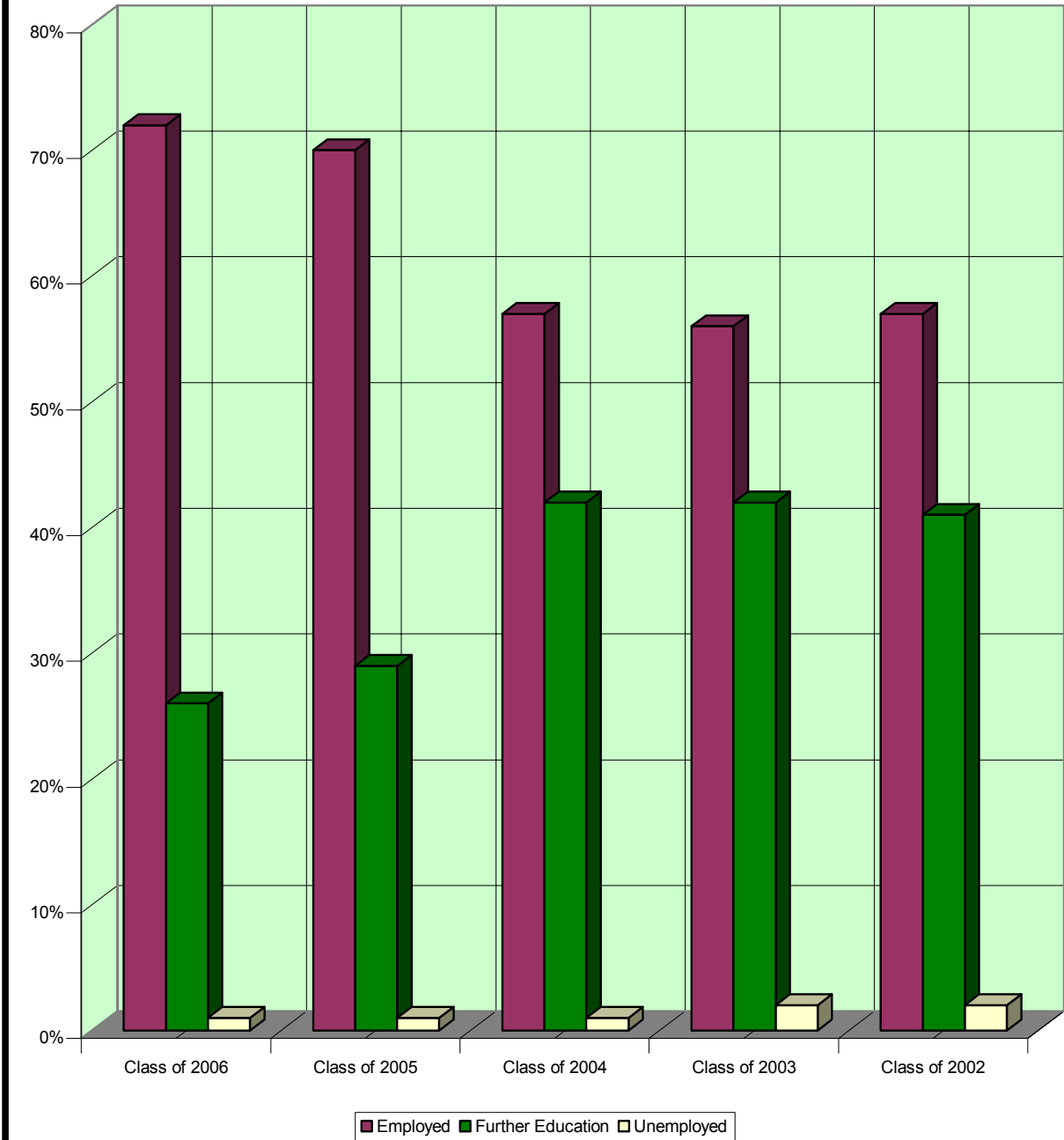
**Paul Smith's College Alumni
Class of 2006
Figure 1**



■ Employed ■ Further Education □ Unemployed □ Placement Rate

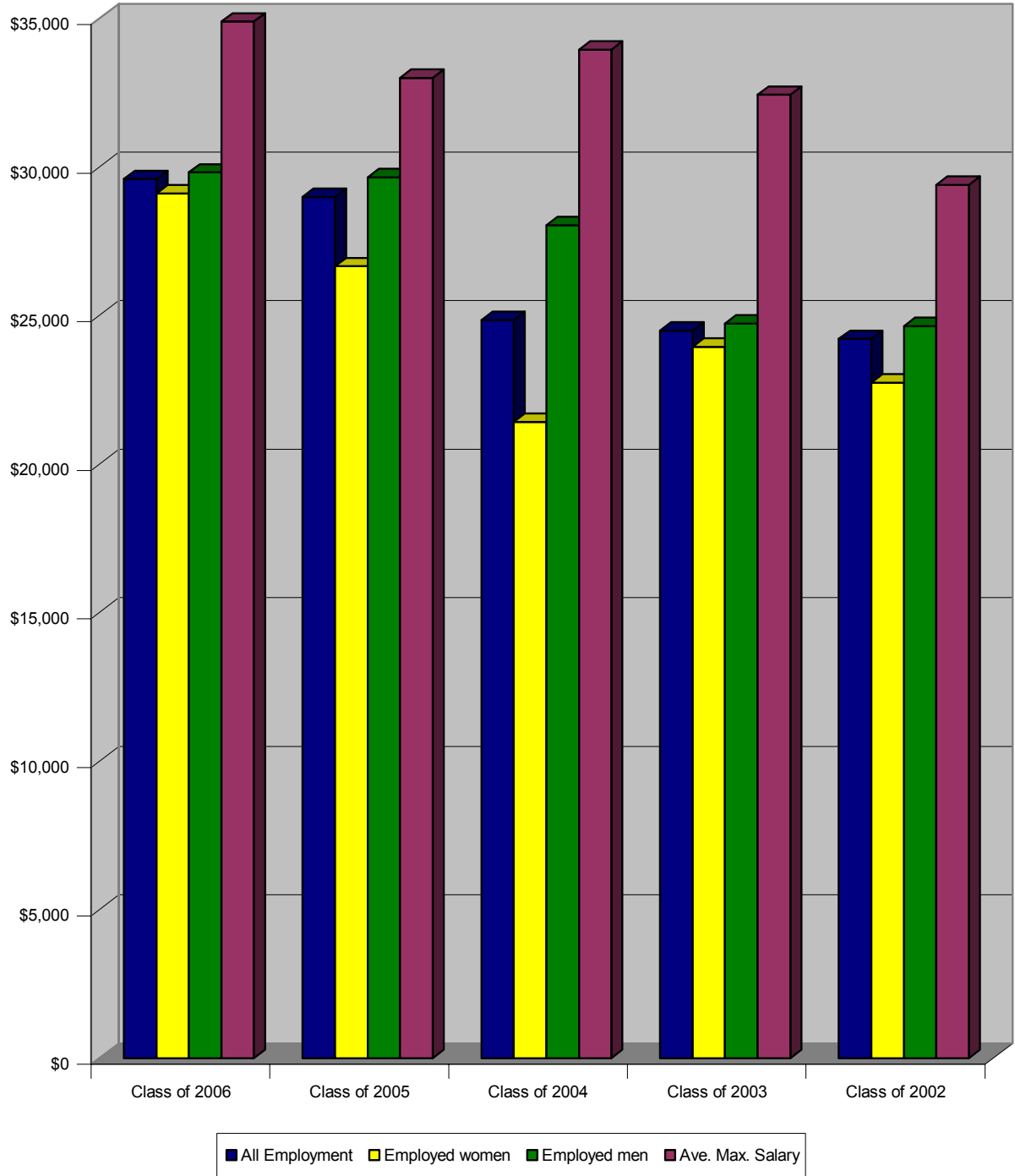
**PAUL SMITH'S COLLEGE
PLACEMENT
CLASSES 2002 TO 2006**

Figure 2



AVERAGE SALARIES Classes of 2002 to 2006

Figure 3



**SUMMARY 2006
FORESTRY DIVISION**

* Bachelor's Degrees	INDUSTRY				FURTHER EDUCATION				NOT SEEKING WORK OR SCHOOL		NOT EMPLOYED		TOTAL RESPONDENTS	
	Related		Unrelated		Related		Unrelated		No.	%	No.	%	No.	% of resp.
	No.	%	No.	%	No.	%	No.	%						
Forestry Biology*	2	50	0	0	1	25	0	0	0	0	1	25	4	100
Forestry Ecology*	3	60	0	0	1	20	1	20	0	0	0	0	5	83
Forestry Industrial*	1	100	0	0	0	0	0	0	0	0	0	0	1	100
Forestry Recreation*	4	100	0	0	0	0	0	0	0	0	0	0	4	100
Forestry Vegetation*	2	100	0	0	0	0	0	0	0	0	0	0	2	100
Natural Res. M&P*	6	100	0	0	0	0	0	0	0	0	0	0	6	86
RATE*	7	78	1	11	1	11	0	0	0	0	0	0	9	90
Fish & Wildlife (F)*	2	40	3	60	0	0	0	0	0	0	0	0	5	100
Fish & Wildlife (W)*	4	100	0	0	0	0	0	0	0	0	0	0	4	100
Forest Technician	9	64	0	0	5	36	0	0	0	0	0	0	14	100
Fish & Wildlife Tec	0	0	0	0	1	100	0	0	0	0	0	0	1	100
Outdoor Recreation	5	71	0	0	2	29	0	0	0	0	0	0	7	100
Pre-Pro Forestry	1	100	0	0	0	0	0	0	0	0	0	0	1	100
Surveying	10	100	0	0	0	0	0	0	0	0	0	0	10	90
Urban Tree Mgt.	7	64	0	0	3	27	0	0	0	0	1	9	11	69

SALARY INFORMATION*	# Reporting	HIGH	AVERAGE
Forestry Biology	2 out of 4	\$36,150	\$28,475
Forestry Ecology	1 out of 6	\$24,000	\$24,000
Forestry Industrial	0 out of 1	No report	No report
Forestry Rec. Resource Mgt.	2 out of 4	\$27,000	\$23,900
Forestry Vegetation	1 out of 2	\$29,120	\$29,120
Natural Res. M&P	5 out of 7	\$41,600	\$31,200
Recreation, Adventure Travel & Ecotourism	3 out of 10	\$64,000	\$45,000
Fish & Wildlife (fish)	4 out of 5	\$30,000	\$25,400
Fish & Wildlife (WL)	0 out of 4	No report	No report
Forest Technician	4 out of 14	\$28,000	\$26,870
Fish & Wildlife Technician	0 out of 1	No report	No report
Outdoor Recreation	2 out of 7	\$26,000	\$23,400
Pre-Professional Forestry	1 out of 1	\$25,000	\$25,000
Surveying Technology	7 out of 11	\$35,360	\$30,180
Urban Tree Management	2 out of 16	\$33,280	\$29,140

SUMMARY 2006
HOSPITALITY, RESORT & TOURISM MANGEMENT DIVISION

*Bachelor's Degrees	INDUSTRY				FURTHER EDUCATION				NOT SEEKING WORK OR SCHOOL		NOT EMPLOYED		TOTAL RESPONDENTS	
	Related		Unrelated		Related		Unrelated		No.	%	No.	%	No.	% of resp.
	No.	%	No.	%	No.	%	No.	%						
Culinary Arts Serv Mgt*	22	92	0	0	2	8	0	0	0	0	0	0	24	92
Hotel Resort & Tour Mgt*	12	75	4	25	0	0	0	0	0	0	0	0	16	94
Culinary Arts	0	0	0	0	4	100	0	0	0	0	0	0	4	67
Culinary Baking Option	1	50	0	0	1	50	0	0	0	0	0	0	2	100
Culinary Occ. Studies	4	67	0	0	2	33	0	0	0	0	0	0	6	55
Hotel & Restaurant Mgt.	3	30	0	0	7	70	0	0	0	0	0	0	10	83
H&R Mgt. Travel Option	1	100	0	0	0	0	0	0	0	0	0	0	1	100
Baking Certification	0	0	1	50	1	50	0	0	0	0	0	0	2	67

SALARY INFORMATION	*# Reporting	HIGH	AVERAGE
Culinary Arts Serv Mgt	14 out of 24	\$42,000	\$29,788
Hotel Resort & Tour Mgt	8 out of 16	\$50,000	\$37,000
Culinary Arts	0 out of 4	No Report	No Report
Culinary Baking Option	0 out of 2	No Report	No Report
Culinary Occupational. Studies	2 out of 6	\$45,000	\$34,000
Hotel & Restaurant Mgt.	1 out of 10	\$40,000	\$40,000
H&R Mgt. Travel Option	0 out of 1	No Report	No Report
Baking Certification	0 out of 2	No Report	No Report

SUMMARY 2006
SCIENCE LIBERAL ARTS AND BUSINESS DIVISION

*Bachelor's Degrees	INDUSTRY				FURTHER EDUCATION				NOT SEEKING WORK OR SCHOOL		NOT EMPLOYED		TOTAL RESPONDENTS	
	Related		Unrelated		Related		Unrelated		No.	%	No.	%	No.	% of resp.
	No.	%	No.	%	No.	%	No.	%						
Biology Ecology*	2	50	1	25	1	25	0	0	0	0	0	0	4	100
Business Mgt/Ent Stud*	3	50	0	0	3	50	0	0	0	0	0	0	6	100
Natural Res. ES*	2	50	1	25	1	25	0	0	0	0	0	0	4	100
Liberal Arts*	1	100	0	0	0	0	0	0	0	0	0	0	1	100
Ecology & Env. Tech	0	0	0	0	2	100	0	0	0	0	0	0	2	50
Business Management	0	0	0	0	2	100	0	0	0	0	0	0	2	75
Lib. Arts Env. Stud	0	0	0	0	2	100	0	0	0	0	0	0	2	100
Liberal Arts General	4	57	0	0	3	43	0	0	0	0	0	0	7	100

SALARY INFORMATION	*# Reporting	HIGH	AVERAGE
Biology Ecology	1 out of 4	\$16,400	\$16,400
Business Mgt/Ent Stud	2 out of 6	\$36,000	\$35,000
Natural Resources Env. Science	2 out of 4	\$34,000	\$30,000
Ecology & Env. Technology	0 out of 2	No Report	No Report
Business Management	0 out of 2	No Report	No Report
Lib. Arts Environmental Studies	2 out of 2	All Further Ed	All Further Ed
Liberal Arts General Studies	0 out of 7	No Report	No Report

**OCCUPATIONS/JOB TITLES AND EMPLOYERS
2006
(By Curriculum)**

OCCUPATION/JOB TITLE

(* also pursuing continued education)

EMPLOYER

BACHELOR'S DEGREES

Science Liberal Arts & Business Division

Biology – Ecology & Field Concentration

Field Assistant

Yellowstone Research Center

*Milfoil Diver

Adirondack Watershed Institute

Pet Counselor Sales

Petland, Cicero, NY

Business Management – Entrepreneurial Studies

Management Trainee

Rossi Corporation, Bradford, PA

Welcome Desk Agent

“W” Hotels, New York City, NY

Liberal Arts – Nature & Culture

Landscaper

Trump Landscaping Service, York, PA

Natural Resources Environmental Science

Environmental Education Specialist

Sizerville State Park, PA

Competitor/Announcer

Great American Lumberjack Show,
Ketchikan, AK

Hospitality, Resort & Culinary Management Division

Culinary Arts & Service Management

Front of House Manager

Bavarian Inn, Charles Town, WV

Front of House Manager

Windows Fine Dining, Traverse City, MI

Line Cook

Albany Marriott

Cook III (2 Grads employed here)

Ritz Carlton, Washington, DC

Line Cook

Holiday Inn, Oneonta, NY

Chef

Cheesecake Factory, Albany, NY

Corporate Chef/Manager

American Food & Vending, Syracuse, NY

Chef

Oak Hill Country Club, Rochester, NY

Beverage Manager

The Palm Restaurant, Tyson's Corners, VA

Sous Chef

Angelo's 677 Prime, Albany, NY

Sous Chef

Great Escape Lodge, Lake George, NY

Cake Designer

Walmart, Syracuse, NY

Sous Chef

Eurest Dining Services, Syracuse, NY

Chef

Sodexo Dining Services, Paul Smiths, NY

Chef

Mirror Lake Inn, Lake Placid, NY

Junior Chef

The Ahwahnee, Yosemite, CA

Chef Manager

Fitz-Vogt, Manchester, NH

Chef

The Point, Saranac Lake, NY

Line Chef

Inn at Erlowest, Lake George, NY

Hotel Restaurant & Tourism Management

Catering Manager	Sodexo Dining Serv., Plattsburgh U, NY
Corporate Sales Associate	Farrington Village, Pittsboro, NC
Assistant Manager of Gregory Room	Fairmont Olympia Hotel, Seattle, WA
Front Desk Manager	Lodge at Woodcliff, Fairport, NY
Data Entry Clerk	Verizon, Branchburg, NJ
Banquet Manager	Holiday Inn, Oneonta, NY
Shift Supervisor	Starbucks Coffee, Lake Placid, NY
Conference Manager	Saratoga Hotel & Conference Center
Chef	Wegman's, Rochester, NY
Event Coordinator	Aurora Inn, Aurora, NY
General Manager	Zoe's Kitchen, Birmingham, AL
Server	Ritz-Carlton, Bachelor Gulch, CO
Manager	Fitz-Vogt, Manchester, NH
Sales/Night Supervisor	Hilton Garden Inn, Orlando, FL
Assistant General Manager	West Chop Club, Vineyard Haven, MA

Forestry Natural Resources & Recreation Division

Forestry – Biology Concentration

Research Technician	Dry Creek Long-Term Monitoring Study, Bainbridge, GA
Forester	Fort Indiantown Gap, Annville, PA

Forestry – Ecological Forest Management

Arborist	PC Hoag & Co., Tamworth, NH
Carpenter	Colden, NY
Groundskeeper	Golf Course, Williamsburg, VA
Self-Employed - Forester	Port Leyden, NY

Forestry – Recreation Resource Management

Park Assistant	IP John Dillon Park, Long Lake, NY
Manager	Lincoln Logs, Corinth, NY
Harvester	Irving Woodlands, Fort Kent, ME
Landscape Technician	Belknap Landscapes, Gilford, NH

Forestry – Vegetation Management

Gardener	Green Gloves, LLC, Onchiota, NY
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Fisheries & Wildlife Science – Fisheries Concentration

Env. Air Quality Remediation Inspector	JC Broderick & Asso., St. James, NY
Dive Leader	Upper Saranac Lake Foundation, SL, NY
Warehouse Worker	Target, Saratoga Springs, NY
Arborist	Ward Tree Service, Clifton Park, NY
Drill Press Operator	Adecco Services, Olean, NY

Fisheries & Wildlife Science – Wildlife Concentration

Wildlife Technician	VT Dept. of Fish & Wildlife, St. Johnsbury, VT
Fisheries Technician	NYS DEC, Oswego, NY
Forester	Irving Woodlands, Fort Kent, ME

Forest Technician

Interlaken, NY

Natural Resources Management & Policy

NJ Watershed Ambassador

NJ DEC, Trenton, NJ

Endangered Species Technician

The Nature Conservancy, Center, ND

Lands & Operations Technician

NYS DEC, Downsville, NY

Fisheries Technician

Wyoming Dept of Fish & Wildlife,
Jackson Hole, WY

Assistant Director

Adirondack Watershed Institute, PS, NY

Watershed Steward

Adirondack Watershed Institute, PS, NY

Recreation, Adventure Travel & Ecotourism

Expedition Coordinator

Ascend, A Humanitarian Alliance, Holiday,
Holiday, UT

Guide

Saratoga Springs, NY

Head Wilderness Field Instructor

Adirondack Leadership Expedition, SL, NY

Facility & Grounds Maintenance

International Paper, Speculator, NY

Lumberjack Entertainer

Great American Lumberjack Show,
Ketchikan, AK

Social Service Youth Counselor

VT

Youth Mixed Martial Arts Instructor

Nantucket, MA

Maintenance/Contractor

Mirror Lake Inn, Lake Placid, NY

ASSOCIATE DEGREES

Science Liberal Arts & Business Division

Liberal Arts General Studies

Teacher

Farm House Pre-School, Bristol, VT

Receptionist

NYC, NY

Assistant Forest Ranger

NYS, DEC, Old Forge, NY

Intern

Americorps

Hospitality, Resort & Culinary Management Division

Culinary Arts – Baking Option

Sous Chef

Alpine Cellar, Lake Placid, NY

Culinary Arts – Occupational Studies

*Sous Chef (same grad)

Christian Brothers Academy, Sea Girt, NJ/

Ocean Beach Club, Deal, NJ

Chef

Crowne Plaza, Lake Placid, NY

Chef

Nicolas on Main, Lake Placid, NY

Assistant Head Chef (Sous)

Iris's Café & Wine Bar, Plattsburgh, NY

Hotel / Restaurant Management

Assistant Dining Room Manager

Twin Farms Resort, Barnard, VT

{Pastry Caterer (winter) same grad

Self-Employed, Hyde Park, NY}

{Summer Chef same grad

Camp Forestcraft, Saranac Lake, NY}

Front Desk Clerk (HRTT)

Webb's Motel, Maryville, NY

Forestry Natural Resources & Recreation Division

Forest Technician

Apprentice
Professional Athlete

Landscaper
Arborist
Log Scaler
Forest Technician
Forest Technician

Mill River Lumber, Rutland, VT
Great American Lumberjack Show,
Ketchikan, AK
Family Business, VT
Bartlett Tree Care, Oneida, NY
Corinth, VT
NYS DEC, Dadyville, NY
A-Line Forestry, Earlville, NY

Outdoor Recreation

Ropes/Challenge Course Facilitator
Wilderness/Earth Skills Instructor
Aquatics Director
*Retailer & Guide
Entertainer

Project USE, Red Bank, NJ
Hawk Circle, Cherry Valley, NY
Camp Beaumont, Cleveland, OH
High Peaks Cyclery, Lake Placid
Great American Lumberjack Show
Ketchikan, AK

Pre-Professional Forestry

Manager

Cedar Hedge Farms, Essex, NY

Surveying

*Surveyor
Surveyor

Surveyor
Survey Technician
Survey Technician
Survey Technician
Survey Technician
Engineering Technician
Exhibits Technician
Instrument Operator

Parrone Engineering, E. Rochester, NY
Symolon William J JR – Surveyor,
Canajoharie, NY
Donald Pidgeon, LLS, Fort Edward, NY
Northeast Consultants, Malta, NY
Langan Engineering, Elmwood Park, NJ
SK Design Group, Inc., Pittsfield, MA
PR Addio Surveying, Milford, PA
NYS DOT, Utica, NY
Schenectady Museum
BL Companies, Meriden, CT

Urban Tree Management

Tree Care
First Climber/Groundsman
Tree Climber
*Arborist
Arborist
Arborist

Power Company, Yosemite, CA
Care of Trees, Hamden, CT
Davey Tree, Rochester, NY
Broad Oak Tree Service, Milford, NH
Almstead Tree Service, Wycoff, NJ
Bartlett Tree Service, Simsbury, CT

Certifications

Baking Certificate

Library Assistant

Potsdam State University

<p>LISTING OF INSTITUTIONS ATTENDED FOR ADDITIONAL EDUCATION AND FIELDS OF STUDY (By Curriculum) 2006</p>
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EDUCATIONAL INSTITUTION

FIELD OF STUDY

Science Liberal Arts & Business Division

Biology-Ecology & Field Biology (BIOE)

SUNY ESF

MS, Environmental Science

Biology-Conservation Science (BIOC)

University of Vermont

MS, Geology

Natural Resources Environmental Science (NRSC)

University of Colorado

MS, Natural Resources

Liberal Arts Environmental Studies

SUNY New Paltz

BS, Business

PSC

BS, FWSW

Liberal Arts General Studies

Clarkson University

BS, Pre-Physical Therapy

College of Saint Rose

BS, Psychology

Business Management & Entrepreneurial Studies (BMES)

3 Grads to Clarkson University

MBA, Business

Business Administration (BUSN)

University of Vermont

BS, Business

Ecology & Environmental Technology (EETL)

Cazenovia College

BA, Art

PSC

BS, FWSF

Hospitality, Resort & Culinary Management Division

Culinary Arts & Service Management (CASM)

Clarkson University

MBA, Business

PSC

BS, HRTM

RESPONSES REGARDING PSC BY PROGRAM

(From those who answered this section)

CLASS OF 2006

(From Fall and Spring surveys compiled Summer 2007)

NOTE: Some students did not answer questions in some sections.

PROGRAM	Did you receive satisfactory preparation overall?		Is PSC education and experience useful in your present job or studies?				Knowing what you know now would you...			
	YES	NO	Very	Some	Little	Not at all	Choose to attend PSC?		Choose the same major?	
NR-No Response	YES	NO	Very	Some	Little	Not at all	YES	NO	YES	NO
BIOE					1					
BMES	1		1				1		1	
CASM	7		4	2			6	1	6	
CULO	2		2				2		2	
FBIO	2		1				2	1	2	
FEFM	1		1				1			1
FORT	1		1				1		1	
FWSF	1	1		1		1	1	1	1	1
FWSW	2		1	1			2			1
HRMT	2		1	1			2		1	
HRTM	2	1	1	2			3		2	
LAGS	1	1					1		2	
NRMP	2		1	1			2		1	
NRSC	1									
OREC	2			1			2		2	
RATE	2		1	1			2		2	
SURV	3	1	3			1	3	1	4	
URTM	1		1					1		1

**ADVICE AND COMMENTS FOR TODAY'S STUDENT
FROM 2006 GRADUATES**

ADVICE

My advice for today's students is to fully research and become knowledgeable about the field you are studying. Every job you take, master it, and use it as a stepping stone. (BMES)

Enjoy it to its fullest, take every opportunity and advantage offered to you. You will be hard pressed to find what PSC offers anywhere else. (CASM)

Practicums, externships and internships are valuable. (CASM)

Don't take your education, instructors, or peers for granted, you might need them all in the future. (CASM)

Pay attention, especially to details. Do your best in class, it will reflect in your work outside the class. Represent your school in a good way. (CULO)

Make your time at PSC a key part of your long-term career goals. (FBIO)

Go into Surveying or Urban Tree Management. (FEFM)

Pay attention to Accounting, Service Management and Communication courses. (HRTM)

I would have double majored. (HRTM)

Work in your line of the industry during college; employers want to see more experience along with the degree. (HRTM)

Go to the library, use the library, talk to your professors, dress in layers. (LAGS)

Take time to enjoy your surroundings. (OREC)

Devote serious time and effort to studies; find time for interests/hobbies to provide balance. (RATE)

Graphic design, marketing, etc. (RATE)

Be the first in the door and the last to leave, and say yes to any task and your boss will notice you. (SURV)

Study harder than your instructors demand. (SURV)

Enjoy it while it lasts. (SURV)

COMMENTS & SUGGESTIONS

Put a section in the survey for people who are applying to grad school, but not attending yet. (BIOE)

Implement a course helping students with job search and teach them how to network. (BMES)

Make lab experience more practical labs so they apply more directly to skills needed in outside world. (CASM)

Expand externship programs and job outlets, there's a lot in this world. (CASM)

Send info about PSC Career Central. (CASM)

More employers representing forest management at the job fairs. (FBIO)

Help me find a job in my field. I want to find a permanent full-time position in the field I studied in. (FWSF)

Require GIS for Fish & Wildlife majors. Offer computer program courses; Excel, Word, PowerPoint, etc. (FWSW)

You should court the Four Seasons. They only recruit at one other school in the Northeast United States. (HRMT)

Encourage students to work while in school at a job that will build their resume. (HRTM)

More technical skills taught for outdoor programs-less theory! (OREC)

Promote starting in a smaller company; opportunities will be more diverse for a starting surveyor. (SURV)