



Paul Smith's College
THE COLLEGE OF THE ADIRONDACKS

ALUMNI SURVEY

CLASS OF 2008

CAREER SERVICES OFFICE
Phelps Smith Administration Building

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2008

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CAREER SERVICES MISSION STATEMENT

Our mission is to assist students and alumni with making sound career decisions, to help them explore employment opportunities and empower them to obtain and maintain a successful career plan during their educational experience and upon graduation from Paul Smith's College.

DISCUSSION OF THE SURVEY

The **2008** Alumni Survey was administered to August 2007, December 2007 and May 2008 graduates. A total of **193** graduates were surveyed with **176** responses. Some responses were reliably relayed through PSC faculty and staff, students and alumni, and families of the graduates.

The highly favorable success rate of employment attained by PSC graduates is due to their diligence in job searches, the Career Services and Human Resources Office staff, and the support and collaboration of other staff and faculty in the educational process. We have also been pleased to report this favorable rate during times when the job market nationally and statewide has been an economic challenge.

In the current recessive job market, our graduates have remained highly successful in obtaining employment. Some graduates have chosen to use the economic downturn as an opportunity to pursue further education, travel, volunteer for community service, further explore their career options and build their professional skills for future employment.

Statistics and lists do not tell the entire story. Students often enter PSC very career motivated and directed, and our programs provide hands-on experience in the technical skills, academic skills, and teamwork that is required of a successful graduate. However, two or four years pass very quickly, and some students find themselves coming upon graduation with few or vague plans for their entrance into the real world. Graduating students, who seek out and utilize the resources available to them through the Career Services Office and the campus community, and are the most flexible as to location, tend to have the most job offers at the best salaries.

According to the NYS Department of Labor, the current U.S. economic climate has resulted in jobseekers reporting more stress and difficulty in finding employment. Successful career strategies include self-assessment, career exploration and job search skills with a focus on lifelong professional career development. Students and graduates who have developed a career action plan strategy during their college years have better results and remain more optimistic about their futures. Those who have a clear career plan as to how they will progress through their education and industry often advance the most quickly after graduation and learn to market themselves through their resumes, cover letters, interview skills, job fairs and on-campus recruitment. As in all phases of the academic endeavor, the benefits received are directly proportional to the investment.

The numbers and percentages that are listed on the following pages do not always add up to the totals that one might initially expect, because not every question is answered by every respondent. Questions related to the data presented within this report should be directed to the Career Services Office.

SURVEY METHOD

The method of the survey used for the **Class of 2008** has remained basically the same for many years, which allows us to make comparisons from year to year.

	Class of 2008	Class of 2007	Class of 2006	Class of 2005	Class of 2004
Total Graduates Surveyed	193	176	204	257	271
Respondents to Survey	176	156	179	221	237
Response Rate	91%	89%	88%	87%	87%

Graduates must fill out the initial survey (Survey #1) in order to pick up their regalia for graduation. For those who do not participate in graduation, Survey #1 is mailed to their home address. A more detailed Survey #2 is sent out to all of the graduates in November. A follow-up Survey #3 is then sent out during March/April to those who have not yet responded. The last effort is a phone-a-thon which occurs during June and July, with the survey compiled and finalized by early August.

EMPLOYMENT

The following table shows the comparative breakdown of responses from the last five (5) graduating classes.

	Class of 2008	Class of 2007	Class of 2006	Class of 2005	Class of 2004
Employed	71%	74%	73%	70%	57%
Further Education	27%	25%	26%	29%	42%
Unemployed	2%	1%	1%	1%	1%
Placement Rate	98%	99%	99%	99%	99%

If calculating those unable to be contacted or working in unrelated fields, our placement rate is **89%**.

For a graphic display of the Placement Rate for the Class of 2008 see Figure 1.

For a graphic display of the Placement Table above see Figure 2.

SALARIES

It is important to consider that graduates offer information voluntarily, and many choose not to share their salaries. Therefore, the salary data reflects *only* those reporting their salaries.

Level of salary reported varies widely by type of position, geographic location, previous experience, and a number of other factors, including salary level of the various industries. We find that some students may prefer to accept jobs that do not require geographic relocation, but enable them to stay near family and friends. This may result in less lucrative job attainment with fewer advancement opportunities.

In many career fields, students may start out at a lower salary entry level, but receive several months of training at their job site. After a probationary period their salary may greatly increase, and this increase may not be reflected when the salary was reported. Of note is that while there was an increase in salaries reported for men, there was a decrease in salaries reported for women. However, average reported salaries for overall employment and maximum salaries experienced only a slight decrease.

<u>Average Salaries</u>	Class of 2008	Class of 2007	Class of 2006	Class of 2005	Class of 2004
All Employment	\$29,265	\$30,772	\$29,591	\$28,988	\$24,847
Employed women	\$27,053	\$32,500	\$29,102	\$26,653	\$21,420
Employed men	\$30,739	\$29,500	\$29,814	\$29,648	\$28,034
Average Maximum	\$34,158	\$34,588	\$34,890	\$33,000	\$33,942

For a graphic display of the salary rates for the above see Figure 3.

EDUCATION

Many high-wage jobs require at least a bachelor's degree, additional education and work experience. As more Paul Smith's College students enroll initially in bachelor degree programs, the percentage of associate degree graduates is decreasing. Associate-level graduates may elect to do an additional certificate, associate degree or pursue a 4-year degree.

Percentage of degrees awarded:

The data shows an increase in the number of students awarded certificates and bachelor degrees at PSC, as well as graduates returning to PSC for further education. The three (3) year decrease in percentage of students enrolled at PSC for an additional associate degree will continue if current enrollment trends hold.

The breakdown from our survey is as follows:

	Class of 2008	Class of 2007	Class of 2006
% of Certificates	8%	2%	1%
% of Associate Degrees	43%	50%	55%
% of Bachelor Degrees	49%	48%	44%
% Returning to PSC	17%	14%	12%

Percentage pursuing further education:

The percentages (see chart below) are based both on graduates who enrolled in post graduate studies as well as those who indicated that they were actively in the process of furthering their education. The data shows an increase in graduates returning to school for an additional certificate or degree, and a decrease in those who are pursuing or considering a graduate degree. Responses indicate growing concerns over the current economy, student loan debt, challenging job market and rising unemployment rate as factors in making these decisions.

Further Education:	Class of 2008	Class of 2007	Class of 2006
% of certificates and associate degrees pursuing further education	51%	47%	45%
% of bachelor degrees pursuing a graduate degree	12%	16%	12%

Note: Of the 83 students who graduated with a certificate or associates degree, 39 are furthering their education and three (3) have indicated that they are considering or applying. Of the 93 students who graduated with a bachelor's degree, nine (9) are currently enrolled or accepted into a graduate level program and two (2) have indicated that they are considering or applying.

**LISTING OF INSTITUTIONS ATTENDED FOR ADDITIONAL EDUCATION AND
FIELDS OF STUDY 2008**

GRADUATES RETURNING TO PSC FOR HIGHER OR ADDITIONAL DEGREE:

Of the **32** graduates returning to PSC, **31** have opted to pursue bachelor's degrees and one **(1)** an additional associate degree.

Awarded Degree or Certification	Returning for higher or additional degree at PSC	# of Graduates Returning
CULA	Culinary Arts & Service Management (B.P.S.) CASM	9
FORR	Forestry Recreation Resource Management (B.S.) FRRM	1
	Surveying Technology (A.A.S.)SURV	1
GISC	Natural Resources Science Concentration (B.S.) NRSC	2
	Forestry –Ecological Forest Management (B.S.) FEFM	1
	Forestry Recreation Resource Management (B.S.) FRRM	1
	Forestry –Industrial Forest Operations (B.S.) FIFO	1
HRMT	Hotel, Resort and Tourism Management (B.S.) HRTM	6
LAGS	Business Management and Entrepreneurial Studies (B.S.) BMES	4
OREC	Recreation, Adventure, Travel & Ecotourism (B.S.) RATE	2
	Forestry Recreation Resource Management (B.S.) FRRM	1
URTM	Forestry –Ecological Forest Management (B.S.) FEFM	1
	Forestry-Vegetation Management Concentration (B.S.) FVEG	2
TOTAL		32

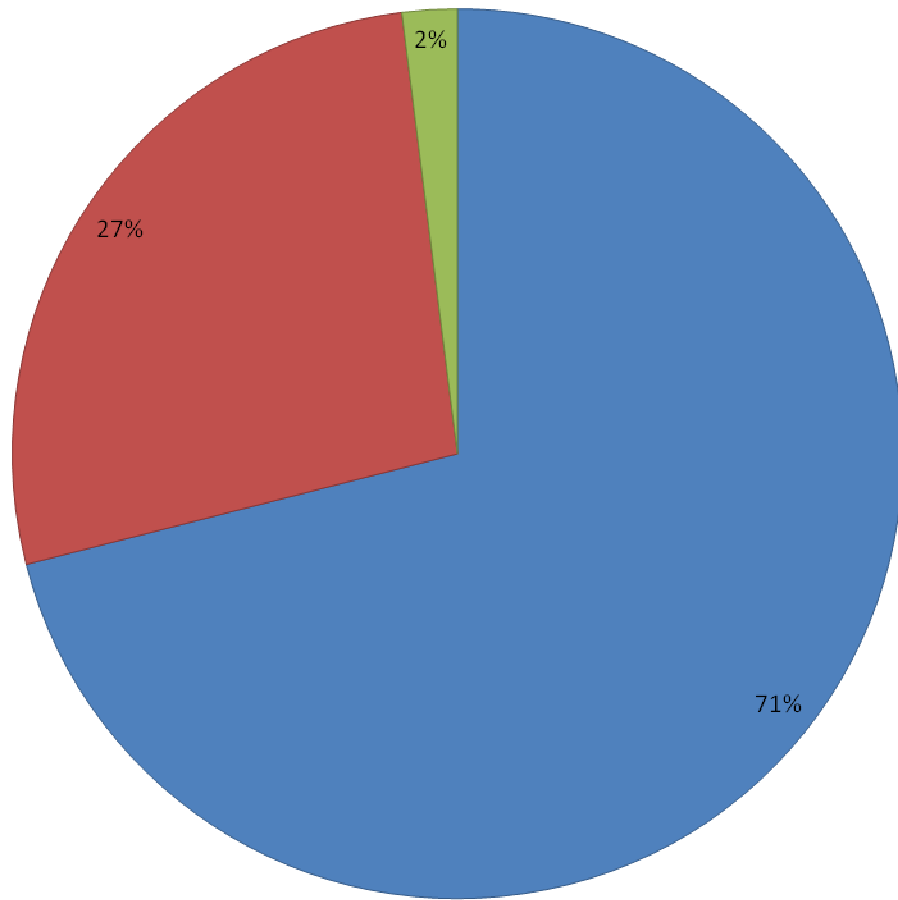
Where other PSC graduates are going for further education:

PSC Major	College Name	Major	Degree
BAKE	North Country Community College	Unknown	Associates
BIOE	Ohio University University of Louisiana	Environmental & Plant Biology Teacher Education, Fall 2010	Master's Master's
BMES	Clarkson University George Mason University	Business Administration Organizational & Knowledge Development, Fall 2010	Master's (M.B.A.) Master's
BUSN	SUNY at Plattsburgh	Business Administration Minor: Informational Systems	Bachelor's
CASM	SUNY at Potsdam	Business Technology	Master's
CULA	School of Natural Healing	Master Herbalist, Fall 2010	Master's
FIFO	SUNY at Oswego	Vocational Education	Master's
FORT	Rutgers University	Urban Forestry/Landscape Architecture	Bachelor's
FWSW	SUNY ESF University of Sacramento	Environmental Education Exercise Physiology, Fall 2010	Master's Bachelor's
NRMP	SUNY at Albany	Geography in Urban Planning: Specialization in GIS and Spatial Analysis	Master's
OREC	Western State College of Colorado	Exercise and Sport Science (ESS)	Bachelor's
SURV	Vermont Technical College SUNY at Plattsburgh SUNY at Oswego	Fire Science Business Unknown, Fall 2010	Associates (A.A.S.) Bachelor's (B.S.) Bachelor's
URTM	Penn State	Forestry Biology	Bachelor's
Total			18

Paul Smith's College Alumni

Class of 2008

Figure 1

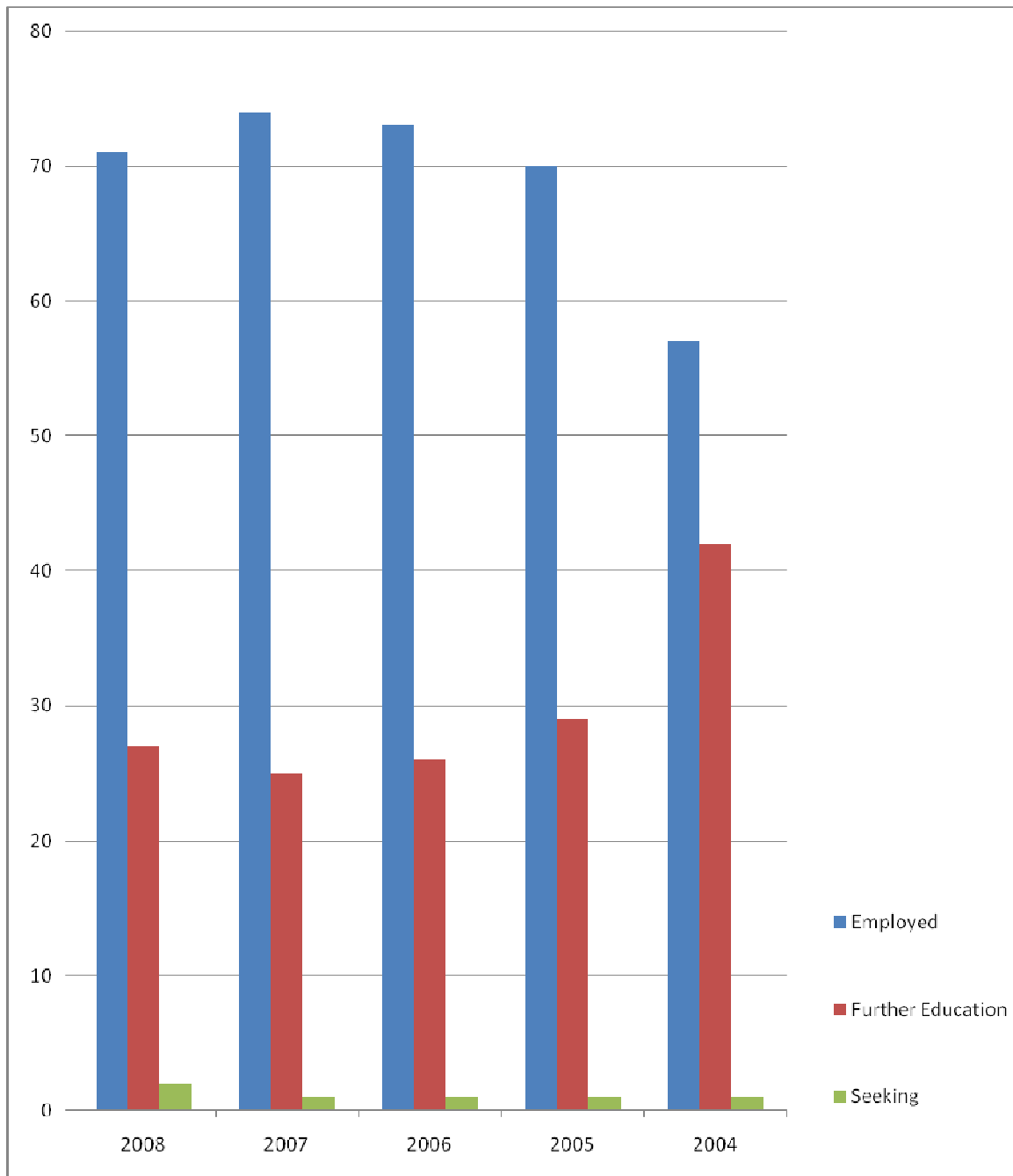


■ Employed ■ Furthering Education ■ Seeking Employment or Education

Paul Smith's College Alumni

Classes 2004 to 2008

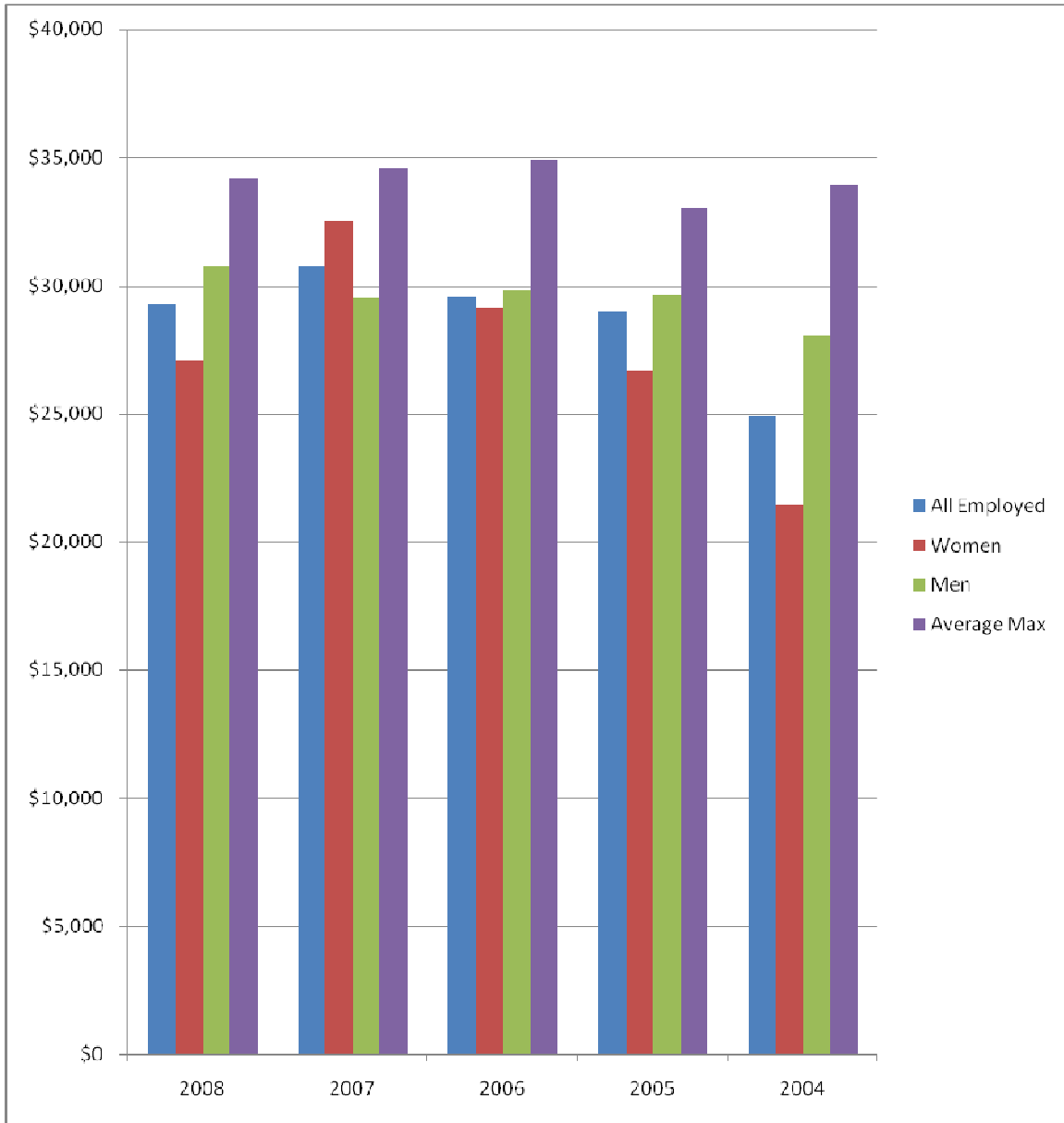
Figure 2



Average Salaries

Classes 2004 to 2008

Figure 3



RESPONSES REGARDING PSC BY PROGRAM

CLASS OF 2008

*NOTE: From those who answered this section
Some students choose not answer questions in some sections.*

PROGRAM	Did you receive satisfactory preparation overall?		Is PSC education and experience useful in your present job or studies?				Knowing what you know now would you...			
	YES	NO	Very	Some	Little	None	Choose to attend PSC?	Choose the same major?		
	YES	NO	Very	Some	Little	None	YES	NO	YES	NO
BAKE	2		1	1			1		1	
BIOE	3			1	1	1	3		2	
BMES			1	1	1					
CASM	7		5	1			7		7	
CULA	4		3			1	3	1	4	
CULB	2		1	1			2		2	
CULO	3		2		1		3		2	1
FEFM	1						1		1	
FIFO	2		1			1	1	1	1	1
FISH	1		1				1		1	
FORT	1		1				1		1	
FRRM	1	1	1			1	1	1	1	1
FVEG	1		1				1		1	
FWSF	2		1	1			2		2	
FWSW	3	1	1	2		1	4		3	1
GISC	1		1				1		1	
HRMT	1		1				1		1	
HRTM	2		1	1			1	1	1	1
NRMP	1		1				1		1	
NRSC	1	2		2	1		3		3	
OREC	2	2	2	1		1	2	2	3	1
RATE	2		1		1		2		2	
SURV	7		5	2			7		7	
URTM	3		3				3		3	

*** Please note the following degree programs had no response to these questions: ***
BUSN, BIOG, FBIO, FORR, LAES, LAGS

**OCCUPATIONS/JOB TITLES AND EMPLOYERS
2008 (By Curriculum)**

BACHELOR'S DEGREES

FORESTRY, NATURAL RESOURCES & RECREATION DIVISION

Job Title	Employer Name
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Fisheries & Wildlife Science – Fisheries Concentration (FWSF)

Milfoil Diver	Skam Milfoil Eradication	
Diver	Adirondack Watershed Institute	
Park Ranger	Ausable Point Campgrounds	
Environmental Scientist	Quantitative Environmental Analysis, LLC (QEA)	
Fish & Wildlife Specialist	NYS Department of Environmental Conservation (DEC)	

Fisheries & Wildlife Science – Wildlife Concentration (FWSW)

Environmental Technician II	NH Department of Environmental Services (DES)	
Bat Intern	FWS Intern	
Conservation Technician	Franklin County Soil & Water	
Field Researcher	University of Oregon	
Field Assistant	Texas Tech University	
Assistant Ranger	State Vermont	
Wildlife Technician	US Department of Agriculture	
River Ranger	US Forest Service, Tongass	
Professional Trail Crew Leader	Adirondack Mountain Club	
Front Counter	Starbucks	

Forestry – Ecological Forest Management (FEFM)

Operations Forester	Upland Forestry
Forestry Technician	US Forest Services (USFS)

Forestry-Industrial Operations (FIFO)

Log Buyer	B & B Forest Products
Climber	FA Bartlett Tree Experts

Forestry – Recreation Resource Management (FRRM)

Resident Park Manager	IP John Dillon Park of Paul Smith's College
City Forester	City of New York Parks & Recreation
Environmental Instructor	Pocono Environmental Education Center
Support Professional	Stream Global Services

Forestry – Vegetation Management BS (FVEG)

Tree Care Technician	Olympic Tree & Land Management
Evasive Species Field Technician	Teton Weed & Pest
Plant Health Technician	Michael Grimm Tree Service
Lumberjack Athlete	Great Alaskan Lumberjack show

BACHELOR'S DEGREES (cont)

Natural Resources Management & Policy BS (NRMP)

Road Coordinator for Planning Group	Clough Harbor & Associates
Botanical Field Technician	SWCA Environmental Consultants
Falconer	Falcon Environmental Services
Land Steward	Hoval Openspace

Recreation, Adventure Travel & Ecotourism BS (RATE)

Retail Sales	Eastern Mountain Sports
Substitute Teacher & IVCF Campus Associate	Boonville School District & IVCF
Assistant Director of Camp Program	Great Camp Sagamore
History Farm Intern	Howell Living History Farm

HOSPITALITY, RESORT & CULINARY MANAGEMENT DIVISION

Job Title	Employer Name
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Culinary Arts & Service Management (CASM)

Line Cook	Stowe Mountain Lodge
Baker/Pastry Chef	Saranac Sourdough
Assistant Manager	Waterside Café
Pastry Chef	Fat Canary
Front Desk Agent	Mirror Lake Inn
Area Supervisor	Six Flags America
Management Training Program	Restaurant Associates, Georgia Aquarium
Kitchen Supervisor	Blue Moon Café
Cook 1	Nemacolin Woodlands Resort & Spa
Food & Beverage	Whiteface Lodge
Executive Sous Chef	High Peaks Resort
Pastry Cook	Whiteface Lodge
Waitress	Corner Bar & Grill
Manager	Harvard Medical School, Elements Restaurant
Assistant Manager	A Moveable Feast by Pat O'Connor
Culinary Assistant & Farmer Chef	Heifer International
Kennel Technician	Tri-County Humane Society

Hotel Restaurant & Tourism Management BS (HRTM)

Front Desk Agent	Clarion Hotel
Sales Director	Hospitality Sales Force
Front Desk Agent	Mirror Lake Inn
Sales Manager	Hilton
Front House	The Point
Waitress	Lake Placid Club

BACHELOR'S DEGREES (cont)

SCIENCE, LIBERAL ARTS & BUSINESS DIVISION

Job Title	Employer Name
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Biology – Ecology & Field Concentration (BIOE)

Research Aide	NYSAES, Cornell University
Custodian	Green T. Lindon Elementary
Backroom & Flow Team	Target Corporation
Trail Crew	Applachian Mountain Club

Biology- (BIOG)

Assistant	Adirondack Watershed Institute
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Business Management – Entrepreneurial Studies (BMES)

Management Consultant	Self-Employed, Consulting Firm
Team Building Facilitator	Hemlock Overlook Center for Experiential Education
Security	Hershey Park
REC Supply Associate	Community Energy Inc.
Function Manager	Crowne Plaza
Driver/Laborer	DML Poured Walls

Natural Resources Environmental Science BS (NRSC)

Environmental Chemist	Truimvirate Environmental
Garden & Nursery Staff	Horsford's Gardens and Nursery
Watershed Steward	Adirondack Watershed Institute
Assistant Manager	Mountain Lake Services
Heavy Machinery Operator	Undisclosed

ASSOCIATES DEGREES

FORESTRY, NATURAL RESOURCES & RECREATION DIVISION

Job Title	Employer Name
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Fish & Wildlife Management- AAS (FISH)

Laborer	Persel Construction
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Forest Recreation- AAS (FORR)

Laborer	Stone Quarry	
Lumber Mill	Specialty Wood Products	

Forest Technician- (FORT)

Logger/Assistant Procurement Forester	Meltz Lumber & Logging
Grounds Worker	Blue Spruce Farm
Right of Way Management Team	Vermont Electric Power Company (VELC)

Outdoor Recreation AAS (OREC)

Alaskan Guide	Keystone Outfitters	
Forestry Technician	National Park Service	
Undisclosed	Army	
BSA Camp Leader	Boy Scouts of America	
Summer Camp Staff	Killooleet Camp	

Surveying AAS (SURV)

Survey Technician	White Shield, Inc.
Chief of Survey	VT Agency of Transportation
Field Crew/ Survey Assistant	Pennyroyal Hill Land Surveying
Forester/ Surveyor	HC Haynes
Survey Technician	Thew Associates
Caretaker	Private Adirondack Camps
Instrument Technician	MJ Engineering & Land Surveying, PC.
Survey Field Crew	Sweetland Engineering & Associates, Inc.
Survey Field Crew	JM O'Rielly & Associates

Urban Tree Management AAS (URTM)

Landscape	Forbes Landscaping
Arborist	Tyler Schultz Arbor Services
Foreman	Tamarak Tree Company

ASSOCIATES DEGREES (cont)

HOSPITALITY, RESORT & CULINARY MANAGEMENT DIVISION

Job Title	Employer Name
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Culinary Arts- AAS (CULA)

Assistant Manager	American Food and Vending	
Cook	Private Great Adirondack Camp	
Chef	Stone Hearth Inn	
Culinary Chef	US Olympic Committee	
Pastry Chef	Delaware North Company	
Self-Employed	Undisclosed	
Self-Employed	Bakery	
Manager	Tap Root Café	
Line Cook	Darden Restaurants	

Culinary Arts – Baking Option AAS (CULB)

Line Cook	Suttons Market Place	
AM Baker	Mt Washington Resort	

Culinary Arts – Occupational Studies AOS (CULO)

Assistant Sous Chef/Banquet Manager	Hilton Garden Inn	
Cake Decorator	Harris Teeter Food Market	
Chef	New England Culinary Institute	

Hotel / Restaurant Management AAS (HRMT)

Events & Marketing	Sodexo, PSC	
Front Desk Reservationist	High Peaks Resort	

SCIENCE, LIBERAL ARTS & BUSINESS DIVISION

Job Title	Employer Name
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Business Administration AS (BUSN)

No Report	
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Liberal Arts Environmental Studies AA (LAES)

No Report	
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Liberal Arts General Studies AA (LAGS)

Office Assistant	Adirondack Leadership Expedition, Aspen Group	
Cultural Heritage Musician/ Organizer	Aiseiri Productions	

CERTIFICATE PROGRAMS

HOSPITALITY, RESORT & CULINARY MANAGEMENT DIVISION

Baking Certificate (BAKE)

Baker/ Pastry Chef	Carriage House Café	
Baker	La Salle Bakery	
Bakery Assistant Manager	Price Chopper	

FORESTRY, NATURAL RESOURCES & RECREATION DIVISION

GISC Certificate (GISC)

Cartographer	SPG Explorations	
Campaign Staff	Campaign for Environment	
Procurement Forester	Gutchess Lumber	
School's Out Program Director	Southern District YMCA	

**SOME ADVICE, COMMENTS & SUGGESTIONS FOR TODAY'S STUDENT
FROM 2008 GRADUATES**

Advice for Students	
Apply yourself, especially in your junior and senior year. Take advantage of the close relationships you can build with faculty and ask as many questions as you can/	
Before choosing a major, take into consideration the jobs and possible economy issues and trends/	
Diversify as much as possible. Expand your curriculum to include world cuisine/	
Do as many summer internships as you can. You take a financial hit when you do it, but it's worth it when you graduate/	
Don't expect to walk out of college with a job-the economy, current market trends, etc. all make finding a job "more interesting"/	
Don't take a job unless you like it. Look at current trends in your field/	
Enjoy PSC-you will greatly miss it! Promise! Learn as much as you can. Know everything about the degree you're getting, and have a clear outlook for the culinary world. It's 100% different than Labs	
Find an internship or work experience while in school.	
Get all you can when you are enrolled at PSC.	
Get more work experience so you can actually find a job in your field.	
Get the most from your PSC experience. Join clubs, school activities, explore the region. PSC is like no other. It is very unique as anyone who has been a part of the PSC family will tell you.	
Hands-on is the best way to learn. Put yourself out there and opportunities will come your way.	
Join the Woodsman Team	
Jump in and do whatever you can. You never know when you'll need that knowledge in the future.	
Make sure you choose a college that you could see yourself living there for 4 years.	
Need to get more connections in the business world-maybe better externships.	
Network! Through my colleagues I found a great opportunity in my field.	
Student's advice helped more than classes.	
Take care of the campus.	
The contacts you make through internships, job shadows, etc. will prove to be very advantageous!	
Think about where you may want to live and find out what the job market is.	
Volunteer work demonstrates increased involvement and may evolve into a salaried level position in the future.	
With the recession today, you need to stay optimistic. The problems of the country are not your fault. You are just getting out of college. Just keep your chin up and keep applying and stay focused	
Work hard!	

Suggestions and Comments	
After retiring, I attended PSC for 5 years of personal enrichment. Great experience!	
Expect and demand a higher level of excellence and responsibility from your students, provide varied opportunities for leadership development. As a transfer student, I felt better prepared than others appeared to be.	
For anyone wishing to get a federal job they need to know how to do a federal resume, not a regular resume. 3-5 pages and much more detailed. One page resumes are useful and important for other jobs.	
Gain interpersonal communication skills.	
For the most part, PSC did prepare me for the field I wanted to go into. This school is one of the best choices for a student looking to study what PSC offers.	
I have found everything I learned at Paul Smith's to be very helpful and applies to my job I currently have.	
I learned just as much outside the classroom as I did inside and that is proving to be very beneficial	
I liked the small college, small classes	
I was prepared to go into the workforce, enjoyed the career field	
It gave me hands-on experience that put me ahead of the competition when I was selected for the job.	
It set me up very well for the real world.	
Loved the school! Amazing times with great friends in a beautiful setting. Can't wait to get back one day!	
More attention to getting experience for all majors, not just a few.	
My position required a four year degree, but it could have been in anything.	
The name of the college allowed me to get a good job.	
Offer an internship for biology students. No one wants to hire someone without work experience.	
Perfect size and variety of students. Loved having good friends across all majors.	
PSC curriculum could have offered experience training with all aspects in the hospitality field.	
PSC gave me the chance of getting into my career field.	
PSC prepared me to make the decision to further my education	
Tell students it's tough getting a job in forestry with limited jobs out there.	
The hands on learning and small class size was the best.	
I didn't think 2 yrs was long enough for an education.	
Choose a major in demand.	
Don't loose the Forest Technician program. It's in demand.	
Keep offering great natural resource programs.	
I enjoyed the major I picked and still like a career in it. But with the recession, I might have thought twice about going for recreation major, since it's one of the first things to get cut.	
I feel well rounded in a food prep situation and able to understand as well as pick up on direction easier than others.	
I wanted to stay in the area and there are few fish & wildlife jobs available here. I would have chosen forestry management.	
I would have gone for the 4 years rather than a 2 year AAS.	
I'm not sure yet what I want to do, but I know I don't like working the front desk.	
Just because I can't find a job in my field now, it doesn't mean I never will.	
Military was the best choice with this economy.	
Other graduates coming into the field will be lacking the experience that I have gained at PSC and it will give me a better chance of finding a good job in the future.	
PSC education is useful in volunteer work.	

Suggestions and Comments	
PSC has prepared me for further education in my field.	
Enjoy life, work hard, save your money, and if you have something special, someone will find it. Go for it! Be smart and always look for that ride.	
Continue offering Resource Programming.	
Connect with Alums through email, mail and phone. This is the first time I have heard anything from PSC since graduating. Reach out earlier and ask more questions!	
Enjoy your time at PSC, you will miss all.	
Fix the sawmill! It is a very important and needed experience for students.	
Get some companies for natural resource students at the Job Fair. Every year it's the same. Take initiatives to bring more companies in. Target environmental firms in NY and NE.	
Highly recommend taking courses with Seidenstein and doing case studies.	
In the future, have more biology employers for job fairs.	
It has been difficult and stressful to have a secure job with the current economy for all surveyors. I was laid off in February, but have returned to work.	
Keep up the good work in Career Services.	
Few jobs in Recreation and Parks right now with budget cuts due to decreasing economy and increasing jobless. This means less jobs and more people looking. I applied to 40 and no job yet!	
Offer more internship opportunities for all college majors, not just HRCM.	
Thank you to Career Services for your help after graduation with my job search.	
Provide resources that help graduates find employment.	
The school does a great job at providing what students need to be successful in the job market. It's up to the student to step up to the plate and take advantage of what PSC has to offer.	

