



**Paul Smith's College**  
THE COLLEGE OF THE ADIRONDACKS

## **ALUMNI SURVEY**

**CLASS OF 2010**

**CAREER SERVICES OFFICE**  
**Phelps Smith Administration Building**  
**Lower Floor 001**

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## 2010

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### CAREER SERVICES MISSION STATEMENT

Our mission is to assist students and alumni with making sound career decisions, to help them explore employment opportunities and empower them to obtain and maintain a successful career plan during their educational experience and upon graduation from Paul Smith's College.

## DISCUSSION OF THE SURVEY

The **2010** Alumni Survey was administered to graduates in August 2009, December 2009 and May 2010. A total of **195** graduates were surveyed with **173** responses. A pre-graduate questionnaire was collected prior to graduation. The Alumni Survey was then distributed via online, mail and email formats. In addition, some responses were reliably relayed through PSC faculty and staff, students and alumni, family of the graduates and internet.

We are pleased to report favorable rates during times when the job market nationally and statewide has been economically challenging. The career success rates attained by PSC graduates is due to their diligence in job searching, the combined efforts of the Career Services and Human Resources offices, and the ongoing support and collaboration of Paul Smith's College staff and faculty. Some graduates have proactively chosen to use the economic downturn as an opportunity to pursue further education, complete an internship, study abroad, travel, volunteer for community service, further explore their career options and build their transferrable professional skills for future employment.

Statistics and lists are only part of the entire story. Students often enter PSC very career-motivated, focused and directed. Our programs provide them with the hands-on experience in the technical skills, academic skills, and teamwork that is required of a successful graduate. However, semesters pass very quickly and some students find themselves coming upon graduation with few or vague plans for their entrance into the real world. Graduating students who seek out and utilize the resources available to them through the Career Services Office and the campus community and are the most flexible as to location, tend to have the best results and receive job offers at the best salaries.

Those who create a career action plan progress through their education the most quickly and display an understanding of employers needs. They learn to market themselves through their resumes, cover letters, interview skills, job fairs and on-campus recruitment. Successful career strategies include self-assessment, career exploration and job search skills with a focus on lifelong career development. Students who approach their academic studies as an opportunity for professional growth during their college years have better career and job success and remain more optimistic about their futures. As in all phases of the academic endeavor, the benefits received are directly proportional to the investment.

The numbers and percentages that are listed on the following pages do not always add up to the totals that one might initially expect, because not every question is answered by every respondent. Questions related to the data presented within this report should be directed to the Career Services Office. Some respondents indicated feelings of anxiety, frustration and/or indifference with the current economic climate.

The U.S. Department of Labor, Bureau of Labor Statistics reported that the national unemployment rate was 9.4% in December 2010 and has remained steady between 8.9 % and 9.2% as of June 2011. The 2010-2011 Career Services Benchmark Survey for Four-Year Colleges and Universities by the National Association of Colleges and Employers (NACE) reports that 63.7% of the Class of 2009 graduates obtained jobs within seven months of graduation (Research Brief available at [www.naceweb.org](http://www.naceweb.org)).

In a continued recessive job market, our graduates have remained highly successful in setting and accomplishing their career goals.

## SURVEY METHOD

Graduates are required to fill out an initial questionnaire in order to pick up their regalia prior to graduation. Follow-up surveys are conducted from November to July. The Alumni Survey online link is emailed to all graduates in November. For those graduates who did not respond, a print version of the Alumni Survey is mailed to their home address in December. Additional online and print survey requests are sent out during the spring semester and through June. The last effort is a phone-a-thon which occurs during June and July, with the survey compiled and finalized in August.

	<b>Class of 2010</b>	Class of 2009	Class of 2008	Class of 2007	Class of 2006
Total graduates surveyed	<b>195</b>	228	193	176	204
Respondents to survey	<b>173</b>	189	176	156	179
Response rate	<b>89%</b>	83%	91%	89%	88%

In 2009, the survey method was changed to allow for a pre-questionnaire prior to the graduation date to identify students in need of career assistance before departure. Our Alumni Survey was then delivered online, by mail and by email to collect comprehensive data.

### COMPARATIVE BREAKDOWN:

The following table shows the comparative breakdown of responses from the last five (5) graduating classes. The percentages below include all respondents. Responses indicate that graduates are more willing to accept work unrelated to their major, seasonal and part-time employment, internships or volunteer to stay active in the workforce and continue to develop their professional skills. Five students chose to take a “gap” year to travel, take a break, or further explore their interests.

	<b>Class of 2010</b>	Class of 2009	Class of 2008	Class of 2007	Class of 2006
Total employed	<b>80%</b>	74%	71%	74%	73%
Total further education	<b>19%</b>	24%	27%	25%	26%
Total unemployed	<b>1%</b>	2%	2%	1%	1%
Overall career placement rate	<b>99%</b>	98%	98%	99%	99%

### EMPLOYMENT

For those who responded and were employed *in their field within six months*, our graduating career placement rate is 90%.

For those who responded and were *employed outside their field*, our graduating career placement rate is 85%

If calculating those *unable to be contacted as unemployed*, our graduating career placement rate is 83%.

**For a graphic display of the Placement Rate for the Class of 2010 see Figure 1.**

**For a graphic display of the Comparative Breakdown Chart above see Figure 2.**

**SALARIES**

It is important to consider that graduates offer information voluntarily, and many choose not to disclose their salaries. Therefore, the salary data reflects both those graduates who report their salaries and wage information gathered via research. Most figures reported are for base salaries and do not include bonuses, fringe benefits, or overtime rates.

In many of our programs, students may start out at a lower salary entry level, receiving several months of training at their job site. After a probationary “training” period their salary may greatly increase, and this increase may not be reflected when the salary was reported. Level of salary reported varies widely by type of position, geographic location, previous experience, personal factors, and entry level salary of specific occupations. We find that some students may prefer to accept jobs that do not require geographic relocation, but enable them to stay near family and friends. This choice may result in less lucrative job attainment with fewer advancement opportunities.

A total of 82 salary reports were collected. The average reported salaries for all employment shows only a slight increase in entry-level wages for the Class of 2010, but a decrease in the average maximum salary. Of note is that survey responses report a significant increase in salary for women and a slight decrease in salary for men. Respondents often choose not to disclose salary information; therefore the figures below may not represent a large enough sample to be statistically significant.

<b><u>Average Salaries</u></b>	<b>Class of 2010</b>	Class of 2009	Class of 2008	Class of 2007	Class of 2006
All employment	<b>\$30,169</b>	\$30,095	\$29,265	\$30,772	\$29,591
Employed women	<b>\$29,205</b>	\$26,507	\$27,053	\$32,500	\$29,102
Employed men	<b>\$30,697</b>	\$31,432	\$30,739	\$29,500	\$29,814
Average maximum	<b>\$34,568</b>	\$36,033	\$34,158	\$34,588	\$34,890

**For a graphic display of the salary rates for the above see Figure 3.**

In addition to self-reported data regarding earnings, wages found in the US Department of Labor’s *Occupational Outlook Handbook* 2010-11 were used to report. *The Occupational Outlook Handbook* (OOH) is a nationally recognized source of career information, designed to provide valuable assistance to individuals making decisions about their future work lives. The *Handbook* is revised every two years and can be found at <http://www.bls.gov/oco/>

**EDUCATION**

Many high-wage jobs require at least a bachelor’s degree, additional education and work experience. As more Paul Smith's College students choose to enroll in bachelor degree programs upon entry, the percentage of associate degree graduates is decreasing. Since a bachelor’s degree is the highest degree that can be earned at Paul Smith’s College, this change has also affected the rate of returning students.

The data clearly show a significant increase in the number of students being awarded a bachelor’s degree and a decrease in those earning an associate’s degree or returning to PSC to complete an additional degree. A decrease in the percentage of students returning to PSC to earn associate degrees or further their education will continue if current enrollment and recession trends hold.

**Percentage of highest degrees awarded:**

	<b>Class of 2010</b>	Class of 2009	Class of 2008
% of Bachelor Degrees	<b>67%</b>	58%	49%
% of Associate Degrees	<b>30%</b>	35%	43%
% of Certificates/Minors	<b>3%</b>	7%	8%
<b>% Returning to PSC</b>	<b>7%</b>	10%	17%

The percentages above do not take into account *additional degrees obtained by our graduates*. It is important to note that a total of **46** graduates earned an additional **50** certificates, minors, bachelor and associate degrees.

<b>additional degrees earned:</b>	<b>Class of 2010</b>
Bachelors Degree	4
Associates Degree	29
Certificates	11
Minors	6

**Percentage pursuing further education:**

The percentages in the chart below are based both on graduates who enrolled in post graduate studies as well as those who indicated that they were actively in the process of furthering their education. The data show a significant decrease in graduates returning to school for an additional undergraduate degree or certificate. This may be contributed to the fact that 23% of our students are choosing to pursue additional degrees, certificates and minors while enrolled at Paul Smith’s College. The percentage of respondents pursuing a graduate degree or higher has remained at 10%. The data also shows a 2% increase in respondents who indicate that they are considering further education in the future. Overall comments and responses regarding delaying education indicate growing concerns over the current economy, student loan debt, challenging job market and rising unemployment rate as factors.

	<b>Class of 2010</b>	Class of 2009	Class of 2008
% pursuing additional undergraduate degree or certificate	<b>33%</b>	45%	51%
% pursuing graduate degree or higher	<b>10%</b>	10%	12%
<b>Total</b>	<b>43%</b>	55%	63%
% considering and applying	<b>12%</b>	10%	no report

Six (6) graduates are working, as well as pursuing further education.

**Graduates returning to PSC for higher degree or additional education:**

Of the **34** graduates pursuing further education, **13** are returning to PSC and all are completing bachelor degrees. One (**1**) graduate is pursuing both a bachelors and associates degree.

<b># of graduates</b>	<b>Returning for higher or additional major at PSC in</b>	<b>Degree</b>
1	Business Management & Entrepreneurial Studies (BMES)	Bachelors (BS)
3	Culinary & Service Management (CASM)	Bachelors (BPS)
1	Hospitality, Resort and Tourism Management (HRTM)	Bachelors (BS)
1	Forestry-Ecological Forest Management Concentration (FEFM)	Bachelors (BS)
2	Forestry-Industrial Forestry Operations Concentration (FIFO)	Bachelors (BS)
1	Forestry- Recreation Resource Management Concentration (FRRM)	Bachelors (BS)
3	Forestry-Vegetation Management Concentration (FVEG)	Bachelors (BS)
1	Natural Resources Management & Policy (NRMP)	Bachelors (BS)
<b>13</b>	<b>Total</b>	
<b>Additional degree</b>		
1	Surveying Technology (SURV)	Associates (AAS)

**21 graduates indicated they are furthering their education at other institutions.**

<b>11a - College Name</b>	<b>11b - Major</b>	<b>11c- Program Type</b>
Adirondack Community College	Hotel Tourism Management	Associates
Buffalo State College	Pharmaceutical	Masters
Buffalo State College	Undisclosed	Bachelors
Clarkson University	Business Administration (MBA)	Masters
Drexel University	Culinary Arts with Minor in Business Administration & Higher Education	Bachelors
Graduate School-Europe	Undisclosed	Masters
Green Mountain College, VT	Environmental Studies, c in Conservation Biology	Masters
Hudson Valley Community College	Civil Engineering	Associates
Louisiana State University	Wildlife Management	Masters
New England Culinary Institute	Hospitality Resort Management	Bachelors
New England Culinary Institute	Baking and Pastry Arts (AOS)	Associates of Occupational Studies
Pennsylvania State University	Forest Resources with Concentration in Forest Economics	Masters
Rochester Institute of Technology	International Travel, Tourism and Business Administration (MBA level)	Masters
St. John's Fisher	Secondary Education/Special Education	Masters in Education
SUNY Albany	Education	Masters in Teaching
SUNY Brockport	Aquatic Biology	Masters
SUNY College at Old Westbury	Undisclosed	Bachelors
SUNY ESF	Landscape Architecture (MLA)	Masters
SUNY IT	Civil Engineering	Bachelors
SUNY Plattsburgh	Administration & Leadership	Masters
Towson University	Environmental Science Water Resources Mgt & Assessment	Masters of Science

*Graduates who responded "considering" further education did not indicate a college or major preference.*

## RESPONSES REGARDING PSC BY PROGRAM

CLASS OF 2010

Program	Did you receive satisfactory preparation overall?			Is PSC education and experience useful in your present job or studies?					Knowing what you know now would you...					
	Yes	No	Unsure	Very	Some	Little	None	Unsure	Choose to attend PSC?			Choose the same major?		
	Yes	No	Unsure	Very	Some	Little	None	Unsure	Yes	No	Unsure	Yes	No	Unsure
<i>B I O E S</i>	2		1	1	1				3			3		
<i>B I O G</i>	2			2					2			2		
<i>B M E S</i>	1				1				1			1		
<i>C A S M</i>	6			5					6			5		1
<i>C U L A</i>	3		1	3	1				2	2		3	1	
<i>E N V S</i>					1									1
<i>F E F M</i>	2		1	1	2				3			3		
<i>F R R M</i>	1		1	1	1				2			1	1	
<i>F V E G</i>	1			1					1			1		
<i>F W S F</i>	2				2				2			2		
<i>F W S W</i>	1		2	1	2				3			2		1
<i>H R T M</i>	9			7	2				9			8		1
<i>N R M P</i>	2	1	1	1	1		1	1	3		2	2	3	
<i>N R S C</i>	1			1					1				1	
<i>R A T E</i>	3		1	2					3		1	2	1	1
<i>S U R V</i>	2			1	1				2			2		
<b><i>T O T A L</i></b>	<b>38</b>	<b>1</b>	<b>8</b>	<b>27</b>	<b>15</b>		<b>1</b>	<b>1</b>	<b>43</b>	<b>2</b>	<b>3</b>	<b>37</b>	<b>7</b>	<b>5</b>

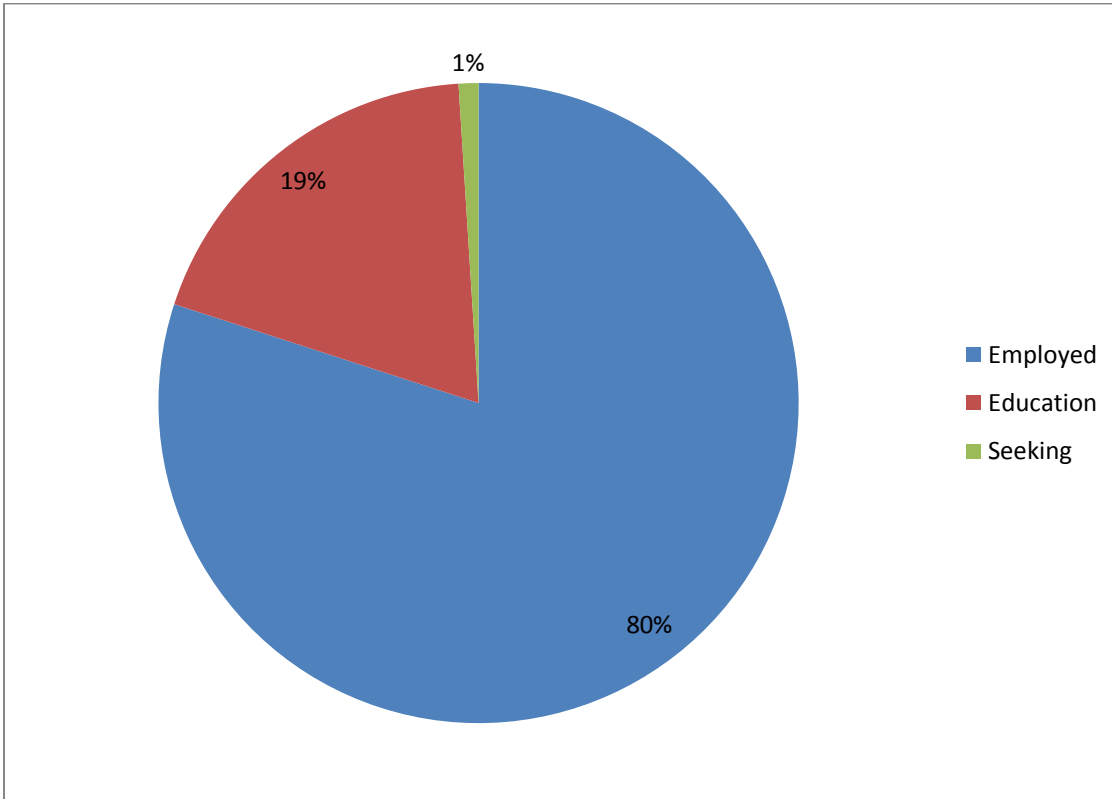
NOTE: Responses indicate a high level of satisfaction with Paul Smith's College education, preparation, usefulness, experience and choice of major. Of those students who answered this section, some chose not to answer all questions. The following degree programs had no responses: AALM, BAKA, BAKE, BIOE, CULB, CULO, FIFO, FORT, GISC, HRTT, LABS, LAGS, OREC, URTM

Graduates were asked the following questions about the degree of importance and satisfaction of the skills listed below. How important are these skills to a successful and rewarding life/career? How well did PSC train you in acquiring these skills?

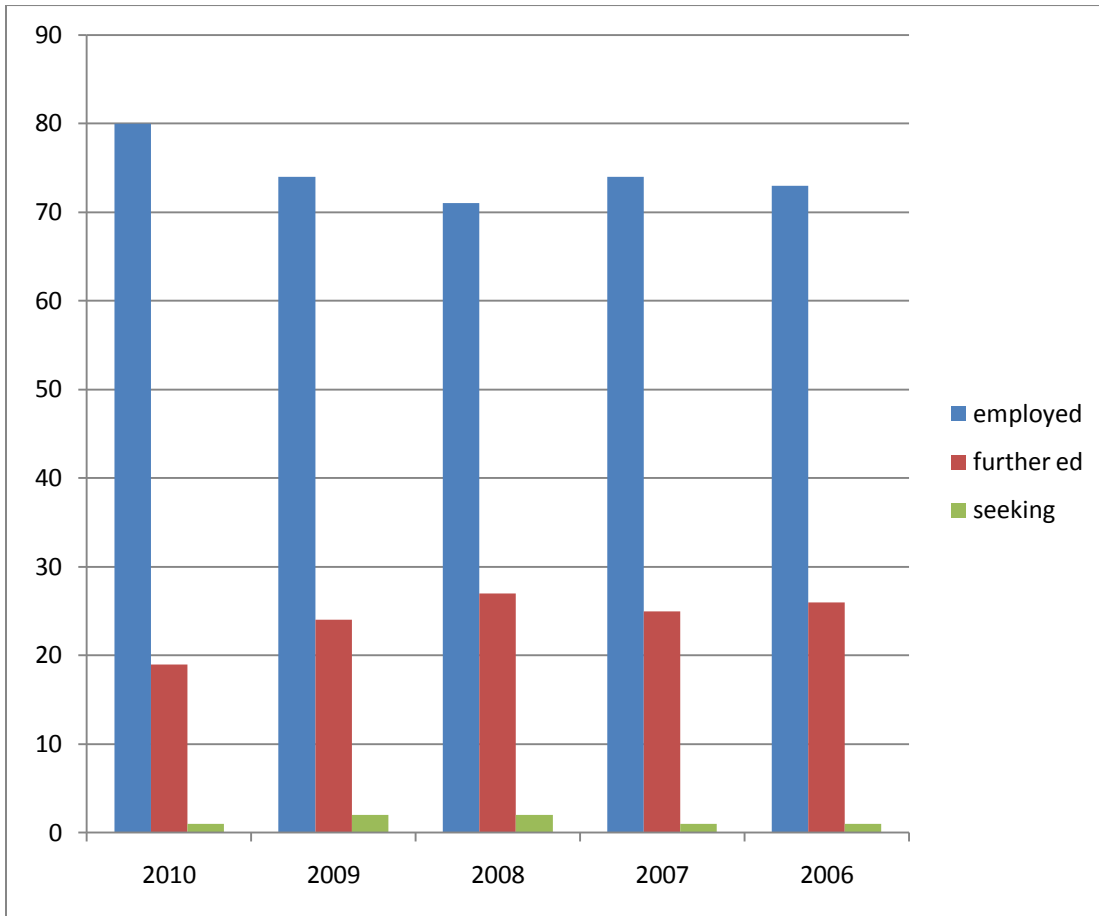
- A. Communicating effectively in writing
- B. Communicating effectively verbally
- C. Finding information
- D. Analyzing and solving problems
- E. Technical skills
- F. Thinking clearly and critically
- G. Computer skills

The majority of graduates answered that all of the above skills were very important. The majority also said that they were very satisfied with how well PSC provided training in these areas. However, responses indicate that the area most in need of improvement is the availability of computer skills training for the workplace.

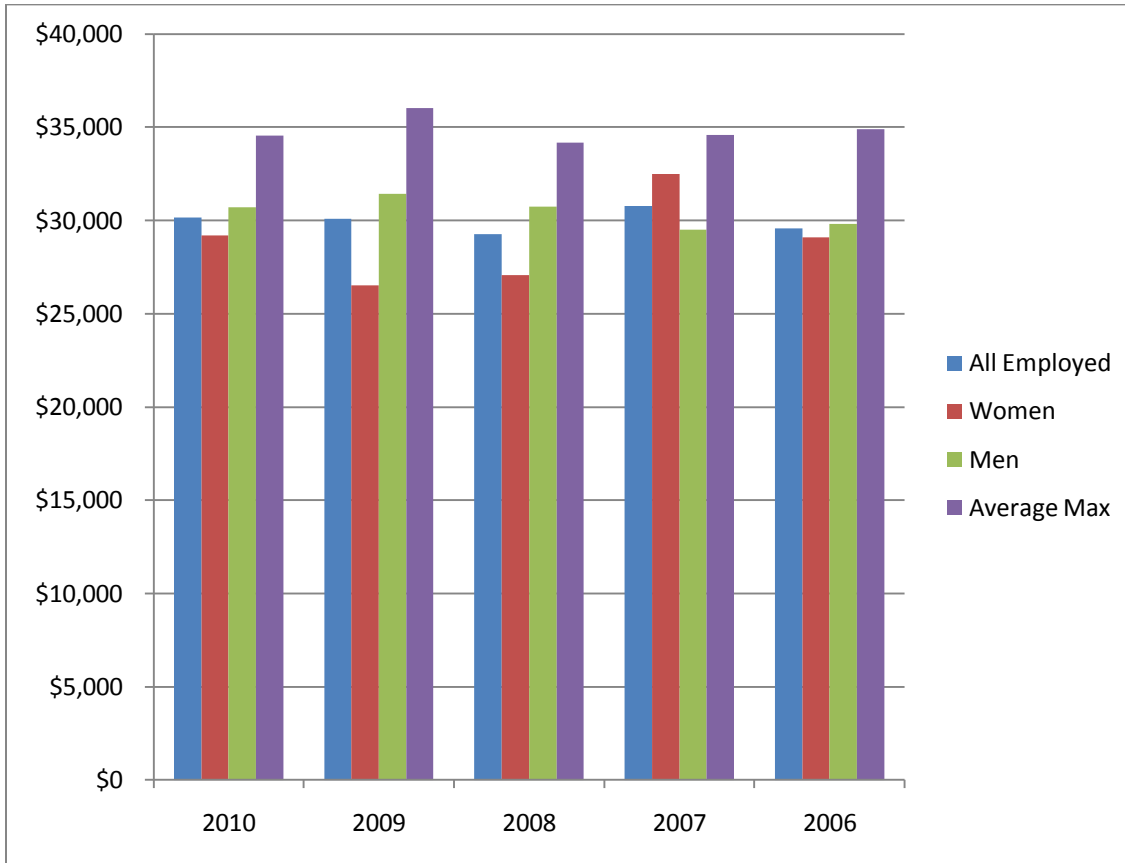
Paul Smith's College Alumni  
Class of 2010  
Figure 1



Paul Smith's College Alumni  
Class of 2010  
Figure 2



Paul Smith's College Alumni  
Class of 2010  
Figure 3



**SUMMARY 2010**  
**SCHOOL OF FORESTRY & NATURAL RESOURCES DIVISION (FNR)**

SALARY INFORMATION	# Reporting/ responses	HIGH	AVERAGE
B.S. in Forestry Ecology (FEFM)	4 out of 7	\$43,000	\$34,265
B.S. in Forestry Industrial (FIFO)	1 out of 2	\$27,000	\$27,000
B.S. in Forestry Recreation (FRRM)	2 out of 4	\$35,000	\$30,500
B.S. in Forestry Vegetation (FVEG)	3 out of 3	\$39,520	\$33,907
B.S. in Natural Resources Management & Planning (NRMP)	4 out of 6	\$52,000	\$43,750
B. S. in Recreation Adventure Travel-Ecotourism (RATE)	8 out of 15	\$35,000	\$26,000
B.S. in Fish & Wildlife-Fisheries (FWSF)	3 out of 6	\$29,000	\$25,683
B.S. in Fish & Wildlife-Wildlife (FWSW)	5 out of 14	\$41,413	\$32,933
A.A.S. in Arboriculture & Landscape Management (AALM)	0 out of 4	no response	no response
A.A.S. in Forest Technician (FORT)	0 out of 2	no response	no response
A.A.S. in Outdoor Recreation (OREC)	0 out of 0	no response	no response
A.A.S. in Surveying (SURV)	5 out of 10	\$36,000	\$31,608
A.A.S. in Urban Tree Mgt. (URTM)	1 out of 3	\$34,000	\$34,000
GISC Certificate	1 out of 3	\$26,000	\$26,000

	INDUSTRY				FURTHER EDUCATION				NOT SEEKING WORK OR SCHOOL		SEEKING WORK		TOTAL RESPONDENTS /Graduates	
	Related		Unrelated		Related		Unrelated							
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Forestry Ecology (FEFM)	5	72	0	0	1	14	0	0	1	14	0	0	7 out of 8	88
Forestry Industrial (FIFO)	1	50	0	0	1	50	0	0	0	0	0	0	2 out of 3	67
Forestry Recreation (FRRM)	4	100	0	0	0	0	0	0	0	0	0	0	4 out of 5	80
Forestry Vegetation (FVEG)	3	100	0	0	0	0	0	0	0	0	0	0	3 out of 3	100
Natural Resources Mgt & Planning (NRMP)	4	67	2	33	0	0	0	0	0	0	0	0	6 out of 7	86
Recreation Adventure Travel-Ecotourism (RATE)	11	73	3	20	1	7	0	0	0	0	0	0	15 out of 15	100
Fish & Wildlife-Fish (FWSF)	3	51	2	33	0	0	1	16	0	0	0	0	6 out of 8	75
Fish & Wildlife-Wildlife (FWSW)	9	65	0	0	3	21	1	7	1	7	0	0	14 out of 15	93
Forest Technician (FORT)	0	0	1	50	1	50	0	0	0	0	0	0	2 out of 2	100
Arboriculture & Landscape Management (AALM)	1	25	0	0	3	75	0	0	0	0	0	0	4 out of 4	100
Outdoor Recreation (OREC)	0	0	0	0	0	0	0	0	0	0	0	0	0 out of 2	0
Surveying (SURV)	6	60	0	0	4	40	0	0	0	0	0	0	10 out of 12	83
Urban Tree Mgt. (URTM)	3	100	0	0	0	0	0	0	0	0	0	0	3 out of 3	100
GISC Certificate	1	33	0	0	2	67	0	0	0	0	0	0	3 out of 4	75

**SUMMARY 2010**  
**HOSPITALITY, RESORT & CULINARY MANGEMENT DIVISION (HRCM)**

SALARY INFORMATION	#Reporting/responses	HIGH	AVERAGE
B.P.S. in Culinary Arts Service Mgt-CASM	8 out of 23	\$37,000	\$29,250
B.S. in Hotel Resort & Tourism Mgt-HRTM	13 out of 17	\$52,000	\$30,685
A.A.S. in Baking & Pastry-BAKA	2 out of 2	\$25,000	\$23,000
A.A.S. in Culinary Arts-CULA	7 out of 19	\$40,762	\$27,435
A.A.S. in Culinary Baking Option-CULB	2 out of 2	\$31,000	\$26,500
A.O.S. in Culinary Occupational. Studies-CULO	2 out of 2	\$28,000	\$25,500
A.A.S. in Hotel & Restaurant Mgt-HRMT	0 out of 2	no	no report
A.A.S. in Hotel Restaurant Management-Travel-	0 out of 1	no	no report
Baking Certification-BAKE	1 out of 1	\$24,000	\$24,000

	INDUSTRY				FURTHER EDUCATION				NOT SEEKING WORK OR SCHOOL		SEEKING WORK	TOTAL RESPONDENTS /Total Graduates			
	Related		Unrelated		Related		Unrelated		No.	%		No.	%	No.	%
	No.	%	No.	%	No.	%	No.	%			No.				
<i>Of those who responded to survey:</i>															
Culinary Arts Service Mgt-CASM	21	92	1	4	1	4	0	0	0	0	0	0	23 out of 26	88	
Hotel Resort & Tourism Mgt-HRTM	16	94	0	0	0	0	0	0	1	6	0	0	17 out of 17	100	
Baking & Pastry-BAKA	1	50	0	0	0	0	1	50	0	0	0	0	2 out of 2	100	
Culinary Art- CULA	11	58	0	0	7	37	0	0	1	5	0	0	19 out of 20	95	
Culinary Baking Option-CULB	2	100	0	0	0	0	0	0	0	0	0	0	2 out of 2	100	
Culinary Occupational Studies-CULO	2	100	0	0	0	0	0	0	0	0	0	0	2 out of 2	100	
Hotel & Restaurant Mgt-HRMT	1	50	0	0	1	50	0	0	0	0	0	0	2 out of 3	67	
Hotel Restaurant Mgt-Travel-HRTT	0	0	0	0	0	0	0	0	0	0	0	0	0 out of 1	0	
Baking Certification-BAKE	1	100	0	0	0	0	0	0	0	0	0	0	1 out of 1	100	

**SUMMARY 2010  
SCIENCE, LIBERAL ARTS & BUSINESS DIVISION (SLAB)**

<b>SALARY INFORMATION</b>	<b># Reporting/responses</b>	<b>HIGH</b>	<b>AVERAGE</b>
B.S. in Biology Ecology & Field Biology (BIOE)	0 out of 1	no response	no response
B.S. in Biology Environmental Science (BIOES)	3 out of 7	\$35,360	\$31,467
B.S. in Biology (BIOG)	1 out of 3	\$40,000	\$40,000
B.S. in Business Management & Entrepreneurial Studies (BMES)	4 out of 7	\$40,000	\$31,750
B.S. in Environmental Science (ENVS)	1 out of 1	\$21,000	\$21,000
B.S. in Natural Resources Environmental Science (NRSC)	0 out of 2	no response	no response
A.A. in Liberal Arts Science (LABS)	0 out of 1	no response	no response
A.A. in Liberal Arts General Studies (LAGS)	1 out of 4	\$23,000	\$23,000

	INDUSTRY				FURTHER EDUCATION				NOT SEEKING WORK OR SCHOOL		SEEKING WORK		TOTAL RESPONDENTS / Total Graduates	
	Related		Unrelated		Related		Unrelated							
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Biology Ecology & Field Biology (BIOE)	0	0	0	0	1	100	0	0	0	0	0	0	1 out of 1	100
Biology Environmental Science (BIOES)	4	57	1	14	2	29	0	0	0	0	0	0	7 out of 9	78
Biology (BIOG)	2	67	1	33	0	00	0	0	0	0	0	0	3 out of 4	75
Business Management & Entrepreneurial Studies (BMES)	5	72	0	0	1	14	0	0	0	0	1	14	7 out of 7	100
Environmental Sciences (ENVS)	1	100	0	0	0	0	0	0	0	0	0	0	1 out of 1	100
Natural Resources Environmental Science (NRSC)	0	0	1	50	0	0	0	0	1	50	0	0	2 out of 2	100
Liberal Arts Science (LABS)	1	100	0	0	0	0	0	0	0	0	0	0	1 out of 1	100
Liberal Arts General Studies (LAGS)	0	0	2	50	2	50	0	0	0	0	0	0	4 out of 5	80

**OCCUPATIONS/JOB TITLES AND EMPLOYERS  
2010 (By Curriculum)**

**BACHELOR'S DEGREES**

**FORESTRY & NATURAL RESOURCES DIVISION**

Job Title	Employer Name
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**Fisheries & Wildlife Science – Fisheries Concentration (FWSF)**

Undisclosed	Adirondack Lake Survey Corporation
Great Camp Specialist	Great Camp Cobblestone
Fisheries Technician	Vermont Fish & Wildlife Department
Sawmill Assistant	Specialty Wood Products
GIS Analyst Intern	Essex County Soil & Water Conservation District
Park and Recreation Aide	Stony Brook State Park

**Fisheries & Wildlife Science – Wildlife Concentration (FWSW)**

Natural Resource Advisor	Matrix New World Engineering
Lake Steward	Adirondack Watershed Program at PSC
Technician	Noble Wind Power
Guide	Middlebury Mountaineer
Waterfowl Technician	Delta Department of Natural Resources
Wildlife Health Program Field Services	Colorado Division of Wildlife
Athletics Store Associate	Movin' Shoes
Pet Nurse	Banfield Pet Hospital
Lumberjack Athlete	Great Alaskan Lumberjack Show
Wildlife Technician	National Parks Service, Grand Canyon
Lab Technician	Rules Based Initiatives
Wildlife Technician with Prairie Dogs	Wyoming Fish & Wildlife

**Forestry – Ecological Forest Management (FEFM)**

Lumber Quality Technician	Gutchess Lumber Company
Professional Athlete	Lumberjack Feud
Plant Health Care Specialist	SavATree
Sustainable Farming	Private Business
Timber Cruiser	Landvest
Conservation Corps Crew Leader	Audubon Society

**Forestry-Industrial Operations (FIFO)**

Assistant Property Manager	Dept of Natural Resources
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**Forestry – Recreation Resource Management (FRRM)**

Field Laborer	NYS DEC
Skidder Operator	JC Eames Timber Harvester
Outdoor Education Instructor	Potato Hill Farm Outdoor Education Center

**FORESTRY & NATURAL RESOURCES DIVISION (cont)**

Job Title	Employer Name
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**Forestry-Vegetation Management BS (FVEG)**

Tree Climber, Inspector	Bartlett Tree Service
Tree Maintenance Specialist	Birchcrest Tree Landscape
Tree & Plant Health Care Technician	Birchcrest Tree and Landscape

**Natural Resources Management & Policy BS (NRMP)**

GIS Coordinator	VRI Environmental Services
Self-employed Business Owner	Charter Boat Fishing; Landscaping Business
Refuge Manager	Back Bay National Refuge
Retail Sales	MCA
Owner -Self-employed	Lawn Care Business
Fire Hot Shot Burn Crew	US Forest Service, Flathead National Forest

**Recreation, Adventure Travel & Ecotourism BS (RATE)**

Lab Technician	Summit
Mountaineering Guide	Alaska Mountain Guides
Lifeguard and Swim Instructor	YMCA, Summit Area
Recreation & Athletics Program Coordinator	Paul Smith's College
Field Instructor	Adirondack Leadership Expeditions
Program Manager and Rural Campground Coordinator	Camp Fire USA
Field Instructor	Adirondack Leadership Expedition
Residential Counselor	Mountain Lake Academy
Front Desk	High Peaks Resort
undisclosed	Legacy Tree Company
Undisclosed	Sagamore Resort
Environmental Health Aid	Monroe County Health Dept.
Assistant Guide & Sales	St. Regis Canoe
Outdoor Recreation Educator	World College

**HOSPITALITY, RESORT & CULINARY MANAGEMENT DIVISION**

Job Title	Employer Name
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**Culinary Arts & Service Management (CASM)**

Line Cook	Pot Belly Pub
Cook	Sunstream Resort
Banquet Manager	Crowne Plaza
Assistant Chef	Lake Delaware Boys Camp
Cook	Whiteface Lodge & Resort
Line Cook/Chef	Tala Vera
Officer	Air Force
Sous Chef	Brown Dog Café & Wine Bar

**HOSPITALITY, RESORT & CULINARY MANAGEMENT DIVISION (cont)**

Job Title	Employer Name
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**Culinary Arts & Service Management (CASM)**

Lead Server	Jack Allen's Kitchen
Line Cook	Glens Falls Country Club
Cook	Southern Vermont Medical Center
Grill/Saute Cook	Donovan's Steak & Ale
Sales & Delivery	Info Shred
Cook	Lake Placid Lodge
Cook	Undisclosed
Line Cook	The Corner Restaurant; Black Rock Tavern
Line Cook	Hyatt
Self-employed	Catering Business
Line Cook	Tin Pan Gallery
Sous Chef	Mirror Lake Inn
Grill Cook	Angelos 677 Prime

**Hotel, Resort & Tourism Management (HRTM)**

Server	The Point
Front Desk Agent	High Peaks Resort
Assistant Manager	Hagan & Hagan
Banquet Server	Queensbury Hotel
Developmental Disability Assistant	Adirondack Arc
Server	Pitkin's Restaurant
Front Desk Supervisor	Hilton Garden Inn Buffalo Airport
Front Desk Manager	Vacation Resorts International
Sales Manager	Hotel Clarence
Production Manager	ARAMARK, Brandeis
Guest Service Associate	Holiday Inn Express
Professional Server	Lake Placid Lodge
Server	Mirror Lake Inn
Inn General Manager	The Paw House Inn
Assistant General Manager	Edwards Bar & Bistro
Assistant Manager	Keene Country Club

**SCIENCE, LIBERAL ARTS & BUSINESS DIVISION**

Job Title	Employer Name
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**Biology – Environmental Science (BIOES)**

Environmental Engineering Technician	Fagan Engineers
Watershed Restoration Assistant	Lake Champlain International Inc
Metals Analyst	Test America
STEP, Back Country Ranger	Yellowstone National Park
Instructor & Bike Mechanic	Jackson Hole Mountain Resort

**SCIENCE, LIBERAL ARTS & BUSINESS DIVISION (cont)**

Job Title	Employer Name
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**Biology- (BIOG)**

Fisheries Biologist	Saltwater, Inc
Counselor	Kids Summer Camp
Biotechnology Research Assistant	Trudeau Institute

**Business Management – Entrepreneurial Studies (BMES)**

Front Office Agent	Mirror Lake Inn
Club Manager	Planet Fitness
Professional Model, Music Publisher	Modeling Agency in NYC; Self-employed
Front Desk	High Peaks Resort
Sign-Off Coordinator (Medical)	Code, LLC

**Environmental Science BS (ENVS)**

Lab Assistant	Rules Based Medicine
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**Liberal Arts BA (LABS)**

Habilitation Instructor	North Star Industries
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**SCIENCE, LIBERAL ARTS & BUSINESS DIVISION (cont)**

Job Title	Employer Name
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**Natural Resources Environmental Science BS (NRSC)**

Head Wildlife Rehab & Education Intern	Adirondack Wildlife Refuge and Rehab
Substitute Teacher/Teacher Assistant	BOCES

**ASSOCIATES DEGREES**

**FORESTRY & NATURAL RESOURCES DIVISION**

Job Title	Employer Name
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**Arboriculture & Landscape Management AAS (AALM)**

Tree Climber	Tamke Tree
Tree Climber	Shreiner Tree Care

**Forest Technician- (FORT)**

Plumber	Undisclosed
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**Surveying AAS (SURV)**

Supervisor	Dates Excavating
Survey Party Chief	Tug Hill Construction
Surveyor	Engineers Construction
Laborer	DNC Parks & Resorts
Survey Technician	Undisclosed
Assistant	Loon Lake Marina
Construction Laborer	Dates Excavating Inc.

**FORESTRY & NATURAL RESOURCES DIVISION (cont)**

Job Title	Employer Name
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**Urban Tree Management AAS (URTM)**

Certified Arborist	Earth Care Plus, Inc.
Urban Forestry Instructor	Morris Arboretum of University of PA
Arborist	Bartlett Tree

**HOSPITALITY, RESORT & CULINARY MANAGEMENT DIVISION**

Job Title	Employer Name
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**Baking - AAS (BAKA)**

Line Cook	Romano's Saranac Lanes
Baker	Mirror Lake Inn

**Culinary Arts- AAS (CULA)**

Sous Chef	Max's Wine Dive
Cook	Lake Placid Lodge
Prep Cook	Lakeview Deli
Executive Chef	Inn on the Greens
Cook, Counter help/Bagel/Lunch Cook	Carolina House
Food Service Worker III/Cook.	3 Squares Café
Chef	Artworks Creperie
Barista	Starbucks
Culinary Department	Wegmans
Waitstaff	Lake Placid Lodge
Mortarman	United States Army
Hospitality, Resort & Culinary Management Faculty	Paul Smith's College

**Culinary Arts – Baking Option AAS (CULB)**

Saute Cook	Mirror Lake Inn
Head Cook	Connecticut High School

**Culinary Arts – Occupational Studies AOS (CULO)**

Line Cook	Mirror Lake Inn
Line Cook	Casa del Sol

**Hotel / Restaurant Management AAS (HRMT)**

Banquet Captain	Stratton Mountain Resort
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### SCIENCE, LIBERAL ARTS & BUSINESS DIVISION

Job Title	Employer Name
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#### **Liberal Arts AA (LAGS)**

Machinist Helper	Jamestown Containers
Housekeeping	Whiteface Lodge

### **CERTIFICATE PROGRAMS**

#### HOSPITALITY, RESORT & CULINARY MANAGEMENT DIVISION

Job Title	Employer Name
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#### **Baking Certificate (BAKE)**

Baker	Bakery Normand
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#### FORESTRY & NATURAL RESOURCES DIVISION

Job Title	Employer Name
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#### **GISC Certificate (GISC)**

Retail Parts Pro	Advance Auto Parts
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### **SOME ADVICE, COMMENTS & SUGGESTIONS FOR TODAY'S STUDENT FROM 2010 GRADUATES**

Get involved on campus with activities, sports, government...anything! Develop leadership skills. Take advantage of the opportunities given to you.

Go to class! Ask for suggestions via mentors and/or faculty and staff at PSC to help you find connections and figure out what niche you actually want to fall into.

Improvement in advisement and registration are needed to avoid a student in last semester being told classes are full and there conflict with your schedule.

Make it mandatory to meet with career services to help students prepare for job interviews as well as their resumes. It's difficult finding a job and frustrating being turned down.

Make resume building a class necessary to graduate.

Add a Bartending Certification or class. More hands-on experience in upscale service industry.

Overall great education, but school should have more specific programs.

Career Services thank you for helping me find the job that I wanted and providing me with excellent resources.

The practicum is a controlled environment within PSC. Tap into local industries for real-life training in field. Offer more hands-on experience for 4-year degree upper level students.

Employers hire you for the answer and rarely want the explanation. When someone is looking for a solution keep it short and to the point, the real world is about time and money.

**SOME ADVICE, COMMENTS & SUGGESTIONS FOR TODAY'S STUDENT  
FROM 2010 GRADUATES**

Make sure RATE degree are accredited.

Work in any field until you find a better job. Stay active and develop transferrable skills.

I doubt I would have had the same opportunities without attending small class sizes.

Career Services has great resources. Take advantage of all the resources at PSC.

Check with the registrar before you graduate to make sure all your credits will count towards your degree.

Some faculty teaching styles are better suited than others. Stay open-minded and learn what you can.

Disappointed with the school's decision to close Deer Camp.

Don't fire any good teachers.

Had a great experience at PSC!

I got an awesome job.

Offer more on-the-job experience for resort & tourism. My externship did not provide enough hands-on learning.

Obtaining a business minor would be extremely helpful. Student must be willing to think differently to obtain work in desired field. Become diverse by practicing diversity in classes.

Offer Fire Training Courses for Natural Resources and Forestry students.

Offer students computer courses on how to use Microsoft Excel.

Randall's Arboriculture classes placed him above and beyond the average employee. Supervisor complimented me that I had more skills than others working for the company.

Very happy with PSC experience and education.

Consider graduate school. If you take a gap year do something to learn more and build your skills.

Too many scheduling conflicts and last minute updates can result in an extra semester.